OFFICE OF THE DEAN

ACCRREDITATION UPDATE

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SELF-STUDY DRAFT COMPLETED

The Core Accreditation Team has been working with various unit heads, department chairpersons, and data analysts across campus to collect information necessary for the self-study report.

Each section of the report was drafted and submitted to the Public Health Leadership Team, consisting of all faculty teaching public health courses, for their review and input before being advanced to the Self-Study Accreditation Committee. The group reviewed all sections of the report, made recommendations and revisions, provided input for the “Strengths, Weaknesses and Future Plans” section at the end of each criterion, and then voted on whether or not to accept the draft.

All sections of the self-study are expected to be available online in mid-October for public review and comment. The September issue of the newsletter will contain more details about this important release.

INTERIM CHAIR NAMED

A search committee, under the leadership of Dr. Lynn Jamieson, has selected Alan W. Ewert to serve as interim chair of the Department of Environmental Health. Dr. Ewert has impressive academic credentials, broad vision, and experience in environmental health, and has been a remarkable faculty member with previous experience as an administrator. He has won awards for excellence in both teaching and in research. We congratulate and thank him for his continued service to our school!
CEPH CONSULTANT VISITS

On July 19, 2013 Council on Education for Public Health (CEPH) Deputy Director Mollie Mulvanity met with our School of Public Health’s Core Accreditation Team to provide technical assistance and to answer questions as the draft of the self-study report nears completion. The next several weeks will be spent implementing revisions to the draft in preparation for a mid-October on-line release of a draft of the full document.

At CEPH, Deputy Director Mulvanity is primarily responsible for managing the accreditation process for schools and programs of public health, from working with new applicants to scheduling reaccreditation reviews. She schedules site visits and site visit teams, and serves as a staff member on some site visits. Mollie provides consultation to schools and programs, both through detailed on-site consultation visits and through ongoing, informal contact. She ensures progress through the accreditation process, beginning with outlining timelines for accreditation, and tracks all reporting requirements. She also develops CEPH materials, including technical assistance documents and “frequently asked questions,” and she manages the annual reporting process from accredited schools and programs.

Her prior career experience, primarily in civil rights and advocacy, includes positions in the US Department of Justice’s Civil Rights Division and DC Prisoners’ Legal Services Project. Mollie also has experience with federal grant making and technical assistance development in areas including drug and alcohol policy, criminal justice and corrections.

Mollie received her Master of Public Health (MPH) degree in Health Behavior and Health Promotion from Ohio State University. She also holds a Bachelor of Arts degree in English, summa cum laude, from the University of Delaware.