On November 11, 2013 the Core Accreditation Team made available on-line the first draft of the Self-Study Report for accreditation by the Council on Education for Public Health (CEPH). This document represents an incalculable number of hours of work on the part of the SPH Academic Council and its standing committees, the Accreditation Steering Committee and its working groups, and literally countless other contributing faculty, staff, students, and community constituents. An on-line feedback survey was appended to the end of each of the 29 sections. Eight weeks later, on January 10, 2014, the review period ended, yielding more than 175 comments and suggestions from persons identifying themselves as faculty, staff, and community. “We are thrilled with the level of interest and commitment demonstrated by the high volume of input we received from our colleagues,” said Dr. Michael Recce, Associate Dean for Research and Graduate Studies and the person responsible for leading the accreditation effort. Following the incorporation of the changes, the next version of the Self-Study Report is expected to be available on-line for review and comment in mid- to late-February.

Dean Mohammad Torabi is pleased to announce the addition to his administrative team of Ms. Zelideh Martinez Hoy, an appointment which became effective on the first day of the spring semester, January 13, 2014.

As a two-time alumna (B.S.P.A. ’04, M.S. ’06) Ms. Martinez Hoy’s academic background provides a perfect blend for the newest SPH member’s role: a Ph.D. candidate in health behavior with a minor in student affairs. For the past nine years Ms. Martinez Hoy coordinated student services on behalf of IU’s Residential Programs and Services and the Office of Diversity, Equity and Multicultural Affairs (DEMA).
In addition she has taught classes in subjects such as, “The Undergraduate Student Personnel Assistant,” “Consumer Health,” and developed STEM education courses to prepare undergraduate college students from underrepresented groups. Finally, she has served as an advisor to several student organizations and participated in committees dedicated to making IU a diverse and inclusive campus.

“My experience in supporting ethnic and cultural diversity in student leadership espouses CEPH’s expectations on providing inclusive support to achieve diversity.”

You may contact Ms. Martinez Hoy by writing to her at: zmartine@indiana.edu or visit her in person in SPH Room 011.

Welcome Zelideh!

ASSISTANT DEAN FOR STUDENT ACADEMIC SERVICES APPOINTED

IU alumnus John Schrader has always given back to his alma mater and now he’s doing it on a school-wide level. Effective January 1, 2014 Dr. Schrader became the first Assistant Dean for Student Academic Services in the School of Public Health. This position was created in part as a response to findings from the self-study process that pointed to a need for a more dedicated and broader approach to addressing student-related issues and services within the school.

At IU since 1975, Dr. Schrader has served the university in a variety of capacities. In his early years he served as an instructor and assistant athletic trainer and in a few short years was an assistant professor directing the Athletic Program. Since 2007 clinical professor Schrader has served as associate chair for the school’s Department of Kinesiology.

His many contributions have been recognized by those organizations with which he has collaborated. Just to name a few of his achievements . . .

- “Sagamore of the Wabash,” the highest honor awarded to a citizen of Indiana by then Governor Orr for contributions to the area of Physical Fitness and Sports Medicine

- First non-minority to win the National Athletic Trainers Association’s Ethnic Minority Advisory Council Professional Service Award in recognition of contributions to minorities in the athletic training profession

- Teaching Excellence Recognition Award from our school

- Women’s Athletic Award, given by the Office of Women’s Affairs in recognition of his support and commitment to women’s athletics
Many of these important reference points are actually approximate dates, but all of them warrant some elaboration, now provided below:

**Draft #2 On-Line:**
While February 17th is not a firm deadline, sometime around mid-February the Core Accreditation Team will have completed making revisions to the report based on your feedback and it will be back on-line for a second review period. Again feedback will be solicited for each section through an on-line Qualtrics survey.

**CEPH Consultation Visit:**
A consultation visit with CEPH staff is a required component of the accreditation process and the visit is used to clarify the accreditation process in each institution’s specific context. This prerequisite was fulfilled on July 19, 2013 when CEPH Deputy Director Mollie Mulvanity met with our school’s Core Accreditation Team and members of the Public Health Leadership Committee to provide technical assistance and to answer questions as the draft of the Self-Study Report was in progress. The March 3, 2014 follow-up visit will be held at CEPH headquarters in Washington, D.C. to elicit feedback on our draft report.

**Draft #3 On-Line:**
Although input (and no doubt additional revisions!) will be given to the Self-Study Report up to the time it is actually mailed, this will be the last opportunity for an on-line public viewing with a systemic feedback mechanism to occur prior to the actual site visit. This date is not firm, but will likely occur in mid-to late-April.

**Self-Study Report Due:**
June 23, 2014

**Mock Site Visit:**
In preparation of the late fall site visit, sometime during the early fall 2014 semester a team of seasoned public health and accreditation professionals will be invited to our school to simulate the evaluation process.

In addition to his many outstanding qualifications and accomplishments, John’s a really nice guy to know!

**Congratulations John!**
Accreditation Site Visit: There is nothing flexible about these dates! **December 8-10, 2014** a three-person site evaluation team will be on the Bloomington campus to validate the information provided to CEPH in the Self-Study Report. Approximately eight weeks after the site visit’s completion, the dean or program director will receive a copy of the site visit team’s report. The report will detail all of the team’s findings regarding the school or program’s compliance with each applicable criterion and will briefly describe the reasoning or evidence that led to the team’s findings.

Accreditation Decision: Accreditation decisions are made only two times each calendar year at the fall and spring Council meetings. All materials expected to be on acted on during the spring (mid-June) 2015 Council meeting must be received for inclusion on the docket by a date typically toward the end of April (to be determined closer to the actual year).

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