2013-2014 Priority Objectives and Proposed Strategies to Improve School Performance on SPH Goals and Objectives

SPH Academic Council Standing Committees
November 19, 2013
2013-2014 Evaluation and Planning Activities Timeline

September 2013: SPH Report of Progress toward School Goals and Objectives was made available via SPH website.

October 2013: Chairs of the SPH Academic Council’s standing committees met to plan process for review of the Report of Progress and the establishment of recommended priorities and strategies by the members of the standing committees.

October – November 2013: Standing committees conducted reviews and established recommended priorities and strategies for improvement.

November 19, 2013: Chairs of the SPH Academic Council’s standing committees met to review the recommendations of each committee and to establish proposed short-term and long-term priorities.

– Priorities established based upon criteria including:
  • Those needing strategic action by faculty, staff, and students
  • Those that seemed to hold most promise for facilitating fulfillment of the school’s mission
  • Those considered to be most realistic and achievable
  • Those that presented opportunities for collaboration across committees

November 19, 2013: School-wide meeting held to discuss proposed priorities and recommended strategies.

Upcoming, April 2014: Standing committee reports of progress toward priority strategies
2013-2014 Priorities

The following slides present the priority objectives and corresponding suggested strategies.

These are presented according to the school goal within which the objectives are situated.
Goal One: Cultivate and sustain an integrated multidisciplinary environment that facilitates excellence in research and creative activity, teaching, and service.

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Objective IB. Maintain fiscal stability supportive of initiatives that advance the school’s mission.
- Continue to grow the extramural funding portfolio
- Continue to improve administrative support systems for extramural proposal development
- Focus on initiatives to maintain undergraduate credit hour market share
- Support ongoing enhancement of initiatives of the Office of Development and Communications

Objective IC. Facilitate the continuing professional development of faculty, staff, and students.
- Identify (via survey) faculty and staff needs for continuing professional development
- Deliver new (1-2) workshops during year on identified topics
- Committee chairs work together to develop a system for managing and archiving

Objective ID. Recruit and retain a diverse faculty and staff.
- Continue to develop Committee on Diversity and Inclusion Implementation Plan
- Enhance recruitment and retention strategies (e.g. advertising)
Goal Two: Educate and prepare the next generation of researchers, teachers, and practitioners, to effectively meet the public health-related needs of individuals and communities.

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Objective 2C. Recruit and retain a diverse student body.
- Assess and evaluate student affairs outcomes and staffing levels and propose budget adjustments accordingly in order to meet demands (Asst. Dean for Student Academic Affairs)
- Engage faculty and staff with the office of development in order to focus fundraising strategies related to student diversity and inclusion
- Committee on Diversity and Inclusion Implementation Plan

Objective 2D. Engage students in community-based activities that enhance their ability to address contemporary health challenges.
- Enhance school level systems for engaging students in community-based activities and tracking/reporting such engagement (Asst. Dean for Student Academic Affairs)

Objective 2E. Achieve optimal degree completion rates across all degree programs.
- Graduate studies committee will review data on degree completion and discuss strategies for improvement with departmental graduate faculty

Objective 2F. Achieve optimal placement rates for graduates of the school’s degree programs.
- Include information about the Graduation Success Outcomes Survey in the SPH application for graduation
Goal Three: Conduct, disseminate, and translate research and creative activity to advance knowledge and health worldwide.

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Objective 3A. Conduct and disseminate research and creative activity.
- Supporting innovative approaches to release time for faculty to work on research
- Increase visibility of the school’s research productivity

Objective B. Demonstrate success in acquiring extramural funding for research and creative activity.
- Continue to grow the extramural funding portfolio
- Continue to improve administrative support systems for extramural proposal submissions

Objective 3C. Conduct research and creative activity in partnership with community organizations and institutions.
- Continue to articulate research opportunities presented by centers and institutes to develop new collaborative research efforts between committees
- Continue to incentivize collaborative efforts with Indiana-based communities and insure collaboration with office of development
Goal Four: Improve the health of people in Indiana and beyond through community-focused and participatory initiatives.

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Objective 4B. Deliver continuing education to the public health workforce
   – Continue to improve systems for tracking and reporting continuing education, particularly that which is linked to needs identified through workforce assessments
   – OGCHP continue to improve tracking and reporting of efforts that involve centers and institutes
   – Continue to enhance communication with faculty regarding continuing education

Objective 4C. Sustain community-academic partnerships designed to enhance the capacity of Indiana’s public health workforce.
   – OGCHP work closely with committees and faculty to enhance skills for community-based partnerships
   – OGCHP work closely with student affairs entities to address workforce development needs identified during 2013 assessment activities

Objective 4D. Engage faculty, staff, and students in service to community-based organizations.
   – Continue to articulate opportunities available within centers and institutes that promote collaborative efforts between committees
   – Further articulate the role of community engagement in the school’s tenure and promotion guidelines/criteria