The unveiling of the school’s official signage at the School Naming Ceremony, September 28, 2012
President Michael McRobbie addresses the audience at the School Naming Ceremony, September 28, 2012
Message From

The Dean

Mohammad R. Torabi, Ph.D., MPH, FAAHB
This past year has been a momentous one in the history of the school. Our evolution from the School of Health, Physical Education, and Recreation into the Indiana University School of Public Health-Bloomington was officially completed.

Our new name and invigorated mission reflect a strategic and important new direction for us all while recognizing the substantial accomplishments we’ve achieved in our long history. Indeed, the school has garnered many awards over the years across an array of prevention, wellness, and quality of life fields. These foundations allow us to be solidly grounded to accomplish our re-energized goals.

You will see within the pages of this report that we continue to build upon the strengths of the school in a number of important ways.

We continue the impetus from previous years with record numbers of student credit hours, an expansion of majors and degree programs, and our continued expansion of the number and caliber of our faculty. We’ve established the department of Epidemiology and Bio-Statistics. It joins our new Department of Environmental Health, as well as our Department of Kinesiology, Department of Applied Health Science, and Department of Recreation, Park, and Tourism Studies to bring us to a total of 5 departments within the school. These departments provide a substantial variety of programs and services in our core and emerging strengths.

Looking forward, we will redouble efforts by our faculty, staff, and students to build upon our rich history of partnerships with health departments and primary medical care systems throughout the state, with attention to helping address the increasing costs of health care.

We will work toward strengthening the capacity of those on the front lines of public health to ensure that Hoosiers have consistent and seamless access to more effective and cost-efficient health-related programs and services.

And we will continue to make the most of networks of social and behavioral scientists across the campus, advanced technology and informatics infrastructures, state-of-the-art centers and institutes focused on topics such as genomics, bioinformatics and environmental health, world-renowned international studies programs and unique community and campus partnerships with the state’s health care system, particularly in rural areas.

As a result, we as a state will have a more comprehensive and accessible public health system that improves the health of our state’s residents, and those around the world who have long turned to Indiana University for leadership in health-related areas.

Sincerely,

Mohammad R. Torabi, Ph.D., MPH, FAAHB

Interim Dean and Chancellor’s Professor
School of Public Health
SCHOOL OF PUBLIC HEALTH
INDIANA UNIVERSITY
Bloomington
Overall growth in undergraduate numbers continues despite a very slight downturn from Fall Semester 2010 to Fall Semester 2011. The Departments of Applied Health Science and Recreation, Park, and Tourism Studies have seen the most dramatic growth during the five-year period.
Graduate enrollments continue to increase, as evidenced by this five year chart. The new presence of the Departments of Environmental Health, and Epidemiology and Biostatistics will add to these growth numbers in the coming years.
All three departments with undergraduate programs -- Applied Health Science, Kinesiology, and Recreation, Park, and Tourism Studies -- continue to demonstrate increased score averages. The School is closing the gap in attaining the campus average standard of approximately 1200 for students admitted.
The chart indicates that the SAT scores for our undergraduates continued on an upward trend at a fairly constant pace, particularly over the past four years. Kinesiology continues to show the highest SAT score averages.
Following a general decline in GRE scores over the past four years, the School's aggregate mean increased in 2011-12. As in years past, we take into consideration our effort to diversify the student body and that the resulting number of international students typically do not score as well on the GRE’s verbal proficiency measure.
Aggregate credit hours increased 2.8% in the past year. The School remains as the third-largest credit hour generating academic unit on the Bloomington campus.

TOTAL CREDIT-HOUR PRODUCTION school-wide

<table>
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<tr>
<th>Year</th>
<th>Total Credit Hours</th>
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<tbody>
<tr>
<td>FY 08</td>
<td>83913</td>
</tr>
<tr>
<td>FY 09</td>
<td>86618</td>
</tr>
<tr>
<td>FY 10</td>
<td>90225</td>
</tr>
<tr>
<td>FY 11</td>
<td>90638</td>
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<td>FY 12</td>
<td>93185</td>
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Departmental credit hour growth generally mirrors aggregate figures at the School level. Applied Health Science experienced the most notable increase from 2010-11 to 2011-12. Recreation, Park, and Tourism Studies has experienced small decreases in the past two years. The newly established Department of Environmental Health added new numbers to the chart in 2011-12. The Department of Epidemiology and Bio-Statistics will do the same next year.
The female-male ratio over the period of this five-year chart has remained fairly constant. At the graduate level, females continue to slightly outpace males. At the undergraduate level, the difference in numbers between females and males are more significant, though male majors have closed the gap somewhat in recent years. Kinesiology remains the only department where male majors exceed females majors at the undergraduate level.
The chart reflects an increase in ethnically diverse students in 2011-12 as compared to five years ago. The number of undergraduate majors who are African-American and Hispanic displays a steady growth. Growth trends also appear at the graduate level for African-Americans and international students.
Numbers of student academic appointments peaked in 2009-10. Since then, resources have been strained, resulting in less departmental flexibility to support graduate students with associate instructorships and assistantships. While the situation is being monitored, increased foci on grant and contract generation is anticipated to create new opportunities for support as well as savings in other parts of the budget that will likewise result in additional support.
State appropriation support continued its decline as the School entered the 2012-13 year. Fortunately, the School’s relatively large market share of undergraduate credit hours, along with increased graduate enrollments resulted in a 9.0% increase in instructional income. Compared to 2011-12, the School experienced a 5.9% increase to its bottom-line expenditure budget. Assessments continue to represent a large share of the School’s general fund budget, as square footage exists as a major driver in determining assessments formulae. The School of Public Health is somewhat unique in this regard.

### BUDGET HISTORY with assessments

<table>
<thead>
<tr>
<th>FY 09</th>
<th>FY 10</th>
<th>FY 11</th>
<th>FY 12</th>
<th>FY 13</th>
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<tr>
<td>TOTAL Budget</td>
<td>$33,296,023</td>
<td>$31,569,306</td>
<td>$33,451,398</td>
<td>$36,379,861</td>
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<td>Budgeted Indirects</td>
<td>$71,640</td>
<td>$7,500</td>
<td>$18,350</td>
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<td>Budgeted Other Income</td>
<td>$600,000</td>
<td>$895,000</td>
<td>$997,500</td>
<td>$1,000,000</td>
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<td>State Appropriations</td>
<td>$12,319,214</td>
<td>$12,232,184</td>
<td>$11,403,570</td>
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<td>Budgeted Instructional Fee Income</td>
<td>($23,517,929)*</td>
<td>($21,018,587)*</td>
<td>($21,242,925)*</td>
<td>($22,494,865)*</td>
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<tr>
<td>Budgeted Other Income</td>
<td>$22,768,948</td>
<td>$23,685,403</td>
<td>$24,627,893</td>
<td>$25,697,321</td>
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The increases in both contract and grant submissions and receipts in 2011-12 resulted in a corresponding increase in actual dollars.
The red line indicates the number of contract and grant submissions school-wide, and the blue line indicates the number of contracts and grants received. Following a small two-year decline, both these figures increased in 2011-12. We anticipate continued growth as potential for contract and grant generation is expected to increase under the School of Public Health model.
The dollars associated with indirect cost recovery have been steady for a number of years. Both contract and grant dollars generated and indirect cost recovery will increase as our disciplines become more attractive for certain granting agencies such as NIH in the coming years.

**ACTUAL INDIRECT FUNDS from Contracts and Grants**
Despite the challenging national economy of recent years, the School’s generation of private gifts has remained stable. Private support for the school will take on greater emphasis in 2012-13 with the arrival of a major gifts officer who will be totally dedicated to the procurement of significant philanthropic support.
The School of Public Health-Bloomington has a new web site:

publichealth.indiana.edu

Stay connected with the School of Public Health-Bloomington through social media:

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