Students must complete all General Education requirements and all Major requirements. Any acceptable General Education course which is also required in the major may apply to (double-count in) both required areas. Courses common to the areas of World Cultures, Arts and Humanities, and Social and Historical Studies may also double count. However, credit for such courses counts only once toward the total required credits for a degree.

General Education (20 – 39 credits)
(General Education Bulletin at: www.indiana.edu/~bulletin/iub)

English Composition (0 to 3 credits, C minimum required)
Complete one of the following options:
   ___ 3 CMLT-C 110 Writing the World
   ___ 3 ENG-W 131 Elementary Composition
   ___ 3 ENG-W 170 Projects in Reading and Writing
   ___ 0 ENG-W 131 EX Elementary Composition Exemption

Mathematical Modeling (3 to 4 credits)
Complete one of the following options:
   ___ 4 MATH-D 116 AND MATH-D 117 Intro to Finite Mathematics I-II
   ___ 3 MATH-J 113 Introduction to Calculus with Applications
   ___ 3 MATH-M 106 The Mathematics of Decision & Beauty
   ___ 3 MATH-M or V or S 118 Finite Mathematics
   ___ 4 MATH-M 211 Calculus I
   ___ 4 MATH-M 213 Accelerated Calculus

Natural and Mathematical Sciences (5 credits)
Complete 5 credits from the list of approved N&M courses in the IUB General Education Bulletin. At least one course must be a natural science (as indicated by an asterisk in the GENED bulletin).

Arts and Humanities (6 credits)
Complete 6 credits from the list of approved A&H courses in the IUB General Education Bulletin.

Social and Historical Studies (6 credits)
Complete 6 credits from the list of approved S&H courses in the IUB General Education Bulletin.

World Languages and Cultures (0 to 14 credits)
Choose one of the following three options:
Complete 6 credits of world culture courses from the list of approved WC courses in the IUB General Education Bulletin.

OR
Achieve competency in a single foreign language equal to successful completion of the four semester sequence in a world language.

OR
Complete a 6-credit International experience in an approved study abroad. A list of approved course choices may be found in the IUB General Education Bulletin.

Major (91 credits)

Kinesiology Courses (50 cr., 2.5 min GPA req in Kines courses)
   ___ 2 SPH-K 140 Foundations of Phys Ed (C minimum) (C: K 141)
   ___ 3 SPH-K 141 Fndmntls of Humn Mvmt (C minimum) (C: K 140)
   ___ 3 SPH-K 150 Intro to Kinesiology & Public Health S&H
   ___ 3 SPH-K 200 Microcomputer Applicat in Kines (C minimum)
   ___ 3 SPH-K 205 Structural Kinesiology
   ___ 3 SPH-K 216 Current Concepts of Physcl Fitn (C minimum)
   ___ 1 SPH-K 219 Teaching Stunts and Tumbling (C minimum)
   ___ 2 SPH-K 224 Teaching Dance Activities (C minimum)
   ___ 2 SPH-K 280 Basic Prevention and Care of Athletic Injuries
   ___ 2 SPH-K 283 Group Fitness Practicum
   ___ 3 SPH-K 391 Biomechanics (P: A 215 or K 205)
   ___ 3 SPH-K 398 Adapted Physical Education (C minimum)
   ___ 3 SPH-K 409 Basic Physiology of Exercise (P: ANAT-A215 or SPH-K 205 AND PHSL-P 215)
   ___ 3 SPH-K 490 Motor Development & Learning* (C minimum)

Students must be admitted to the PETE program to enroll in the following eight courses. A minimum grade of C is required in each course.
   ___ 1 SPH-K 203 Teaching Practice in Phys Educ (C: K 214)*
   ___ 3 SPH-K 214 Basic Methods Teaching PE (C: K 203)*
   ___ 1 SPH-K 303 Phys Ed Lab/Field Experience (C: K 314)**
   ___ 1 SPH-K 313 Tools of Learning (P: K 214)**
   ___ 3 SPH-K 314 Internal Methods in Teaching PE(C: K 303)**
   ___ 2 SPH-K 323 Teach Indiv Dual Activts (P: admitted to TEP)**
   ___ 2 SPH-K 325 Teaching Team Activities (P: admitted to TEP)*
   ___ 1 SPH-K 414 Professn Seminar in PE (C: M 425 & M 480)

Professional Education Courses (33 credits, C minimum required in each course, 2.5 min GPA required in professional education courses)
   ___ 3 EDUC-H 340 Education and American Culture
   ___ 2 EDUC-M 201 Lab–Field Experience (C: P 254, S/F)
   ___ 3 EDUC-M 300 Teaching in Pluralistic Society
   ___ 3 EDUC-P 254 Educational Psychology All-Grade

Students must pass CASA, or earn a qualifying score, and be admitted to the teacher education program to take the following five courses:
   ___ 0 EDUC-M 403 Lab–Field Experience (C: M456, S/F)*
   ___ 3 EDUC-M 456 Methods of Teaching Phys Educ (C: M 456)*
   ___ 3 EDUC-M 464 Methods Teaching Reading
   ___ 8 EDUC-M 425 Student Teaching: Elementary (C: K 414, S/F)
   ___ 8 EDUC-M 480 Student Teaching: Secondary (C: K 414, S/F)

Additional Required Courses (8 credits)
Complete the following courses:
   ___ 3 EDUC-G 203 Comm for Yth Srng Profsns (or COLL-P 155) (C min)
   ___ 5 PHSL-P215 Basic Human Physiology N&M

CPR certification required prior to graduation
* Generally fall only    ** Generally spring only
**COGNATE IN HEALTH EDUCATION**

*Note:* It generally requires five years to complete the PETE degree with the cognate in health education. (30 Credit Hours, C minimum in each course, no pass/fail)

**Health Content Courses:**
3 SPH-F 255 Human Sexuality *S&H*
3 SPH-H 174 Violence Prevention in American Society *S&H*
3 SPH-H 180 Stress Prevention and Management
1 SPH-H 205 Introduction to Public & School Health *(S/F)*
3 SPH-H 263 Personal Health
3 SPH-H 318 Drug Use in American Society
3 SPH-N 220 Nutrition for Health

**Health Education Courses:**
3 SPH-H 352 Secondary School Health Curriculum and Strategies**
1 SPH-H 353 Field Observation *(C: H352)**
3 SPH-H 452 Secondary School Health Inst. and Assessment *
1 SPH-H 453 Microteaching Lab for Health Education *(C: H 452)*
3 SPH-H 464 Coordinated School Health Program *(P: H 263)*

Completion of these requirements will prepare students to take the Pearson Health Education Exam and develop competencies required for middle and high school health education teacher certification.

**Must also complete:**
- First Aid/CPR certification earned in SPH H 160 First Aid & Emergency Care, OR via community resources.
- Pearson Health exam with a passing grade
- Health student teaching experience along with PE student teaching

Visit: [http://www.publichealth.indiana.edu/program-areas/physical-education/index.shtml](http://www.publichealth.indiana.edu/program-areas/physical-education/index.shtml)

**Teacher Preparation – All Grade PE**

**Description of Program**
The Physical Education Teacher Education (PETE) Program prepares students to be successful teachers of physical education. Through their training in this program, graduates make a valuable contribution by promoting healthy lifestyles and vigorous physical activity through school-based physical education programs.

**Special Opportunities**
At the department level students may participate in the Kinesiology Club. Students are also encouraged to join the Indiana Association for Health, Physical Education, Recreation, and Dance (IAHPERD). Through this professional organization as well as the Department of Kinesiology, students may compete for scholarships and professional recognition.

**Careers**
Graduates with this degree are prepared to become teachers in school-based (grades K-12) physical education programs and coaches in interscholastic sport programs.
Application Checklist

Step 1 - Apply to the PETE Program
Minimum requirements for consideration of admission to the Department of Kinesiology PETE program:

1. Completion of 30 credit hours of college course work that counts toward graduation with a minimum overall GPA of 2.5 at the time of application.
2. Successful completion of the following two prerequisite courses with a full "C" or higher in each course:
   - SPH-K 140 Foundations of Physical Education (2 cr.)
   - SPH-K 141 Fundamentals of Human Movement (3 cr.)
3. Submission of three letters of recommendation ON LETTERHEAD STATIONARY from former teachers, coaches, or/and supervisors. These should speak of your leadership abilities and potential as a teacher. Letters should be sent directly to the SPH Records office in a sealed envelope or, handed in by the applicant with the envelope signed across the seal by the recommender. We will not accept letters of recommendation sent by fax.
   - School of Public Health Records Office
   - SPH Room 123
   - RE: PETE application
   - Indiana University
   - Bloomington, Indiana 47405
5. Submission of an application by March 1 for fall admission. This application includes all of the aforementioned materials/requirements and must be submitted by the stated deadline. Incomplete submissions will not be considered. Transfer students must apply for admission into the PETE program. Applicants should visit: https://www.indiana.edu/~hperweb/peete/.
   - Each application will be reviewed individually by the PETE faculty. Students will be selected for a formal interview based on the merits of their application. Following the interview, each applicant will be reviewed again by the PETE faculty. Students will be selected to the PETE program based on the quality of their academic performance, interview skills and commitment to Physical Education.
7. Following an official letter of acceptance to the PETE program, students must attend a mandatory PETE Orientation meeting. Failure to attend this program will cause the offer to be withdrawn.

Step 2 - Apply to the Teacher Education Program (School of Education)
Students must complete an online application for admission to the Teacher Education Program (TEP) through the School of Education. Please visit: https://info.educ.indiana.edu/TEIS/frm/Login.aspx. Required for admission to the School of Education teacher education program:

1. Passing the Core Academic Skills Assessment (CASA): scoring at least 220 in mathematics, 220 in reading, and 220 in writing; or achieve a qualifying score on the ACT by attaining a 24 composite score based on Math, Reading, Grammar, and Science OR on the SAT earn a combined score of 1100 based on the sum of scores on Critical Reading and Math.
2. A minimum overall cumulative GPA of 2.5 or higher (overall, major, minor and in professional education).
3. Minimum grade of C or higher in these courses:
   - EDUC-P254 – Educational Psychology All-Grade (3cr.)
   - EDUC-M201 – Lab-Field Experience (C:P254) (2cr.)
   - EDUC-M300 – Teaching in a Plural Society (3cr.)
   - SPH-K200 – Microcomputer Applications in Kinesiology (3cr.)
   - ENG-W131 – Elementary composition (3cr.)
   - COLL-P155 or EDUC-G 203 – Public speaking (3cr.)
4. Criminal Background Check Requirement. You will be required to provide a criminal history check to school districts before participating in field placements and/or student assignments based on a misdemeanor or felony conviction. The application process for a teaching license in Indiana requires a current criminal history check. Convicted felons will not be granted a teaching license.

For More Information
For more information on the undergraduate physical education teacher education (PETE) program, please contact: Dr. Keith Chapin, Indiana University, Department of Kinesiology, SPH 179, Bloomington, IN 47405, Phone: (812) 855-1379, E-mail: gchapin@indiana.edu. If you would like to receive information on any of the Department of Kinesiology's other undergraduate level major areas or other degrees, please call (812) 855-5523.
The suggested plan below shows how you might sequence courses to allow for completion of the degree in a four-year period. There is very little flexibility within this plan. Students have very few elective credit hours—if you take elective hours, they may be in addition to the required 120 credit hours. Planning for correct sequencing of course work is extremely important in this major. Students should meet with an advisor at least once each semester to plan their curriculum. Students wishing to complete the health teaching cognate to gain an additional teaching area should use their elective credit hours to take appropriate course work toward the 30-credit cognate.

Students must have a 2.5 cumulative grade point average (GPA) to qualify for admission to the PETE program. Students must have and maintain an overall GPA of 2.5 for admission to the Teacher Education Program (TEP) in the School of Education. To qualify for graduation students must maintain a 2.5 overall GPA, a 2.5 GPA in major course work, and a 2.5 GPA in education course work.

**Course Sequencing Guide**

<table>
<thead>
<tr>
<th>First year: minimum of 31 credit hours (or complete a total of 31 credit hours by the beginning of the third semester)</th>
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<tbody>
<tr>
<td><strong>Semester 1:</strong> (17 credits)</td>
</tr>
<tr>
<td>EDUC-G 203</td>
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<tr>
<td>ENG-W 131 or W 170♦</td>
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<tr>
<td>SPH-K 140* ▲ ♦</td>
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<tr>
<td>SPH-K 141* ▲ ♦</td>
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<tr>
<td>SPH-K 150 Kins &amp; Pub Hlth Mathematical Modeling</td>
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<tr>
<td><strong>Semester 2:</strong> (14 credits)</td>
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<tr>
<td>SPH-K 200♦</td>
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<tr>
<td>SPH-K 205*</td>
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<tr>
<td>SPH-K 216*</td>
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<tr>
<td>SPH-K 280*</td>
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<td>Social &amp; Historical</td>
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<tr>
<td>Apply by March 1 of the spring semester of the freshman year for fall admission to the PETE program your sophomore year. Students not admitted at the end of the freshman year will not be able to finish the degree in four years.</td>
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<tr>
<td>By the end of the summer after the freshman pass the Core Academic Skills Assessment (CASA): OR achieve a qualifying score on the ACT by attaining a 24 composite score OR earn a combined score of 1100 on the SAT based on the sum of scores on Critical Reading and Math.</td>
</tr>
<tr>
<td><strong>Second year</strong> minimum of 29 credit hours (or complete a total of 60 credit hours by the beginning of the fifth semester).</td>
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<tr>
<td><strong>Semester 3:</strong> (15 credits)</td>
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<tr>
<td>EDUC-M 201</td>
</tr>
</tbody>
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| EDUC-P 254♦ *
| PHS-L-P 215 N/M |
| SPH-K 203¬* |
| SPH-K 214¬* |
| SPH-K 219¬* |
| **Semester 4:** (14 credits) |
| EDUC-M 300♦ |
| SPH-K 224* |
| SPH-K 303^ |
| SPH-K 314^ |
| SPH-K 409* |
| World Cultures |
| Apply October 1 or March 1 for admission to the Teacher Education Program (TEP) in the School of Education. |
| **Third year** 29 credit hours (or complete a total of 89 credit hours by the beginning of the seventh semester) |
| **Semester 5:** (14 credits) |
| EDUC-M 464 |
| SPH-K 325¬* |
| SPH-K 490¬* |
| Arts & Humanities |
| Fitness Elective |
| **Semester 6:** (15 credits) |
| EDUC-H 340 |
| SPH-K 283 |
| SPH-K 313^ |
| SPH-K 323^ |
| SPH-K 391 |
| World Cultures |
| **Fourth year** 31 credit hours (or complete a minimum of 120 credit hours). |
| **Semester 7:** (14 credits) |
| SPH-K 398 |
| EDUC-M 403 (0 cr.)¬ |
| EDUC-M 456¬ |
| Arts & Humanities |
| Free Elective |
| Free Elective |
| **Semester 8:** (17 credits) |
| 16 weeks of student teaching |
| EDUC-M 425 (8 cr.) |
| EDUC-M 480 (8 cr.) |
| SPH-K 414* (1 cr.) |
| Student teaching will be a full semester experience and will be a total of 16 credit hours. SPH-K 414 will be 1 credit hour to total 17 credit hours for the student teaching semester. |
| **Must have a total of 120 credit hours** |

♦ Must be completed during the freshman year prior to TEP admission

▲ PETE Admission prerequisite

* A minimum grade of C is required.

¬ Fall only course

^ Spring only course