General Education Bulletin.

Complete a 6 credit International experience in an approved study abroad. A list of approved course choices may be found in the IUB General Education Bulletin.

Major (74-75 credits)

Outdoor Recreation, Parks, & Human Ecology (30 credits)
- 3 ENG-W 231 Professional Writing (P: English Composition)
- 3 HPER-R 210 Introduction to Outdoor Rec, Parks, & Human Ecology
- 3 HPER-R 279 Adventure Education (P for majors: R210)
- OR HPER-R 413 Outdoor Adv Program (CORE) (P for majors: R210)
- 3 HPER-R 280 Natural History and Field Ecology
- 3 HPER-R 323 Ecosystem Mgt (P: junior standing; P for majors: R210)
- 3 HPER-R 372 Interp & Tourguiding (P: jr standing; P for majors: R210)
- 3 HPER-R 385 Wilderness and Protected Lands
- 3 HPER-R 406 Human Hlth & Natural Environments (P: sr. standing)
- 3 HPER-R 429 Ecotourism: Admin & Mgmt (P: senior standing)
- 3 HPER-R 475 Applications in Outdoor Rec, Parks, & Human Ecology (P: senior standing)

Required Core Courses (33 credits)
- 3 HPER-R 160 Foundations of Rec & Leisure S&H
- 3 HPER-R 270 Inclusion in Recreation, Parks & Tourism
- 3 HPER-R 330 Management in Rec, Parks, & Tourism
- 3 HPER-R 392 Career Perspectives and Internship Preparation
- 3 HPER-R 395 Data-Based Decision-Making Methods
- 3 HPER-R 430 Event Planning & Program Development
- 12 HPER-R 463 Professional Internship
- 3 HPER-T 142 Living Well & S&H
- 320 Hrs Field Experience—Date Completed ___ / ___ / ___

Professional Electives (Select 11-12 credits.)
- 2 HPER-O 305 Introduction to Wilderness Leadership
- 3 HPER-R 283 Recreation-Based GIS
- 3 HPER-R 322 Scientific Diver Certification
- 3 HPER-R 345 Therapeutic Outdoor Instructional Techniques (TOP)
- 3 HPER-R 350 Sustainable Tourism
- 2 HPER-R 355 Outdoor Recreation Consortium
- 3 HPER-R 356 Field Techniques in Environmental Education
- 3 HPER-R 357 Applied Ecology: Water Communities
- 3 HPER-R 370 Wilderness First Responder
- 3 HPER-R 380 Outdoor Exp. Ed.: Instructional Techniques (CORE)
- 3 HPER-R 398 Practicum in Therapeutic Outdoor Programs (TOP)
- 3 HPER-R 412 Principles of Therapeutic Outdoor Programs (TOP)
- 3 HPER-R 413 Outdoor Adventure Prog.: Foundations/Theories (CORE)
- 3 HPER-R 421 Investigation of Underwater Resources
- 3 HPER-R 422 Marketing for Leisure Services
- 3 HPER-R 424 Shipwreck Parks as Underwater Museums
- 3 HPER-R 441 Legal Aspects of Recreation
- 3 HPER-R 451 Fiscal Management of Leisure Service Orgs
- 3 HPER-R 468 Strategic Planning for Recreation Orgs

At least 124 credits are required for graduation.

GENERAL EDUCATION 20-39
MAJOR 74-75
FREE ELECTIVES 10-30

Visit the RPTS website: http://www.indiana.edu/~recpark/index.shtml
# Suggested Course Sequence Map

## Outdoor Recreation, Parks, and Human Ecology

<table>
<thead>
<tr>
<th>First Year</th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total: 30 cr</td>
<td>HPER-R 160 Found of Rec &amp; Leisure (3) S&amp;H</td>
<td>HPER-T142 Living Well (3) S&amp;H</td>
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<tr>
<td></td>
<td>English Composition (3)</td>
<td>Arts &amp; Humanities (3)</td>
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<tr>
<td></td>
<td>Mathematical Modeling (3)</td>
<td>Natural &amp; Math. Sciences (3)</td>
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<tr>
<td></td>
<td>Arts &amp; Humanities (3)</td>
<td>World Languages/Cultures (3)</td>
</tr>
<tr>
<td></td>
<td>Natural &amp; Math. Sciences (3)</td>
<td>Electives (3)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total: 33 cr</td>
<td>HPER-R 210, Intro to Outdoor Rec, Parks, &amp; Human Ecology (3) (fall only)</td>
<td>HPER-R 279, Outdoor Adventure Education (3) (P: R210) (spring only)</td>
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<tr>
<td></td>
<td>HPER-R 270 Inclusion in RPT (3)</td>
<td>ENG-W 231 (3) (P: English composition course)</td>
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<td>HPER-R 280, Natural History &amp; Field Ecology (3) (fall only)</td>
<td>ORPHE Professional Electives (3)</td>
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<tr>
<td></td>
<td>ORPHE Professional Electives (3)</td>
<td>World Languages/Cultures (3)</td>
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<tr>
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<td>Electives (3)</td>
<td>Electives (3)</td>
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<table>
<thead>
<tr>
<th>Third Year</th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total: 32-33 cr</td>
<td>HPER-R 323, Ecosystem Mgmt (3) (P: R210, junior standing) (fall only)</td>
<td>HPER-R 385, Wilderness &amp; Protected Lands (3) (spring only)</td>
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<td>HPER-R 330 Management of RPT (3)</td>
<td>HPER-R 392 Career Persp &amp; Internship Prep (3) (P: R160)</td>
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<td>HPER-R 372 Interpretation &amp; Tour Guiding(3) (P: R210, junior standing (fall only)</td>
<td>HPER-R 430 Event Plan &amp; Program Dev (3) (junior standing)</td>
</tr>
<tr>
<td></td>
<td>HPER-R 395 Data Based Decision Making/Eval (3) (P: math modeling course)</td>
<td>HPER-R 475, Applications in ORPHE (3) (senior standing) (spring only)</td>
</tr>
<tr>
<td></td>
<td>ORPHE Professional Electives (3)</td>
<td>ORPHE Professional Electives (2-3)</td>
</tr>
<tr>
<td></td>
<td>Electives (3)</td>
<td>NOTE: 320 hours field experience also required.</td>
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<tr>
<th>Fourth Year</th>
<th>First Semester</th>
<th>Second Semester</th>
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</thead>
<tbody>
<tr>
<td>Total: 28-29 cr</td>
<td>HPER-R 406, Human Health &amp; Natural Environments (3) (senior standing) (fall only)</td>
<td>HPER-R 463 Internship (12) (P: R160, R392 at least two semesters prior to the internship semester, R430)</td>
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<td>HPER-R 429, Ecotourism (3) (senior standing) (fall only)</td>
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<td>Electives (10-11)</td>
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**NOTES:**

1. A student needs to average 15.5 hours per semester to graduate in 8 semesters (124 credit hours).
2. Many students reduce their academic-year credits by taking classes in summer. However, it is difficult to get equivalent credit for major course work at other campuses or colleges. A few RPTS courses, usually required core classes, are offered each summer at IUB, usually in the early part (1st 4- or 1st 6-weeks).
3. Unless otherwise noted, courses may be taken either semester.
4. Prior to registering for the professional internship (R463), students must document 320 Hours of practical experience in the leisure industry, for approval by their option's faculty coordinator. Deadlines for approval of the 320 Hours requirement:
   - For a fall internship: 1 July
   - For a spring internship: 1 November
   - For a summer internship: 1 April
5. The internship (R 463) may be taken any term following completion of the required prerequisite courses (R160, R392, and R430). Students commonly complete it during the summer, often following the fourth year. Students completing degree requirements in summer may participate in the May commencement ceremony.

Visit the Recreation website at [www.indiana.edu/~recpark](http://www.indiana.edu/~recpark)
Outdoor Recreation, Parks, and Human Ecology

Students focus on outdoor recreation resources and activities, as they are experienced in parks and affect human ecology. The curriculum emphasizes basic concepts of outdoor resources and sustainability, the relationships and interactions of people and outdoor resources and how to manage them, and skills and knowledge to pursue specific careers in this field. Domains include environmental education, interpretive techniques, outdoor adventure education, nature study, recreation resource management, organized camping, and the relation between human health and natural environments.

A number of skill certificates are also available to students through various academic courses. For example, only at Indiana University may students learn via such living laboratories as C.O.R.E. (Conservation & Outdoor Recreation Education), Therapeutic Outdoor Programs (TOP), Great Lakes Park Training Institute, and Bradford Woods Outdoor Center.

Career possibilities include:

- National and state parks and forests, which provide opportunities within park naturalist, outdoor education coordinator, and outdoor resource manager positions
- Commercial settings, with such positions as outdoor instructor, group facilitator, camp program planner, and outdoor program developer
- Military recreation, which supports 250,000 full-time employees with 10,000,000 users at 900 U.S. and 350 overseas locations. Positions as outdoor programmers are available on all types of military bases - Air Force, Army, Navy, and Marine.
- Municipal parks and recreation departments, which offer numerous positions in outdoor education, outdoor resource management, outdoor instruction, and camping
- Non-profit outdoor organizations, which offer careers as an outdoor group facilitator, camp program planner and director, adventure leader, and outdoor education coordinator

In fall 2000, Newsweek predicted that 50 percent of American jobs will be in leisure and tourism by 2050. The Occupational Outlook Handbook refers to the job outlook in recreation as above average.