Students must complete all General Education requirements and all Major requirements. Any acceptable General Education course which is also required in the major may apply to (double-count in) both required areas. Courses common to the areas of World Cultures, Arts and Humanities, and Social and Historical Studies may also double count. However, credit for such courses counts only once toward the total required credits for a degree.

**General Education (20 – 39 credits)**

(General Education Bulletin at: www.indiana.edu/~bulletin/iub)

**English Composition (0 to 3 credits, C- minimum required)**

Complete one of the following options:

- 3 CMLT-C 110 Writing the World
- 3 ENG-W 131 Elementary Composition
- 3 ENG-W 170 Projects in Reading and Writing
- 0 ENG-W 131 EX Elementary Composition Exemption

**Mathematical Modeling (3 to 4 credits)**

Complete one of the following options:

- 4 MATH-D 116 AND MATH-D 117 Intro to Finite Mathematics I-II
- 3 MATH-J 113 Introduction to Calculus with Applications
- 3 MATH-M 118 Finite Mathematics
- 3 MATH-M 119 Brief Survey of Calculus I
- 4 MATH-M 211 Calculus I
- 4 MATH-M 213 Accelerated Calculus
- 3 MATH-S 118 Honors Finite Mathematics
- 3 MATH-V 118 Finite and Consumer Mathematics
- 3 MATH-V 118 Finite Math for Social and Biological Sciences

**Natural and Mathematical Sciences (5 credits)**

Complete 5 credits from the list of approved N&M courses in the IUB General Education Bulletin. At least one course must be a natural science (as indicated by an asterisk in the GENED bulletin).

**Arts and Humanities (6 credits)**

Complete 6 credits from the list of approved A&H courses in the IUB General Education Bulletin.

**Social and Historical Studies (6 credits)**

Complete 6 credits from the list of approved S&H courses in the IUB General Education Bulletin.

**World Languages and Cultures (0 to 14 credits)**

*Choose one of the following three options:*

- Complete 6 credits of world culture courses from the list of approved WC courses in the IUB General Education Bulletin.
- OR Achieve competency in a single foreign language equal to successful completion of the four semester sequence in a world language.
- OR Complete a 6-credit International experience in an approved study abroad. A list of approved course choices may be found in the IUB General Education Bulletin.

**Major (72 credits)**

**Public, Nonprofit, and Community Recreation (30 credits)**

___ 3 CMCL-C 121 Public Speaking (C-minimum) A&H OR
___ 3 CMCL-C 122 Interpersonal Communication (C-minimum) S&H
___ 3 SPEA-V 362 Nonprofit Management & Leadership
___ 3 SPH-R 101 (Formerly: HPER-T 101) Intro to Resource Devlpmnt & Fndrsng*
___ 3 SPH-R 220 (Formerly: HPER-R 205) Found. of Public, Nonprofit, & Community Rec.
___ 3 SPH-R 221 (Formerly: HPER-R 266) Recreation Facilities Management
___ 3 SPH-R 412 (Formerly: HPER-R 422) Mgmt for Leisure Services (P: jr stdtg)
___ 3 SPH-R 413 (Formerly: HPER-R 451) Fiscal Mgmt of Leisure Service Orgs.
___ 3 SPH-R 414 (Formerly: HPER-R 441) Legal Aspects of Recreation +
___ 3 SPH-R 425 (Formerly: HPER-R 468) Strtctg Plng for Rec Orgs (P: sr stdtg)
___ 3 SPH-T 201 (Formerly: HPER-R 236) Tourism & Commercial Recreation

**Required Core Courses (33 credits)**

___ 3 SPH-R 110 (Formerly: HPER-R 160) Foundation of Leisure & PH S&H
___ 3 SPH-R 142 (Formerly: HPER-T 142) Living Well S&H
___ 3 SPH-R 210 (Formerly: HPER-R 270) Inclusion in Rec, Park & Tourism
___ 3 SPH-R 311 (Formerly: HPER-R 330) Mgmt in Rec, Parks, & Tourism
___ 3 SPH-R 312 (Formerly: HPER-R 392) Career Persp & Internship Prep
___ 3 SPH-R 314 (Formerly: HPER-R 395) Data-Base Decisn-Making Mths
___ 12 SPH-R 497 (Formerly: HPER-R 463) Professional Internship
___ 3 SPH-T 410 (Formerly: HPER-R 430) Event Planning & Progrm Developmnt
___ 30 Hrs Field Experience--Date Completed _____ / _____ / _____

**Professional Electives (Select 9 credits.)**

___ 3 ANTH-A 403 Introduction to Museum Studies
___ 3 SPH-F 150 (Formerly: HPER-F 150) Intro to Life Span Development S&H
___ 3 SPH-O 279 (Formerly: HPER-O 279) Outdoor Adventure Education
___ 3 SPH-O 313 (Formerly: HPER-O 385) Wilderness and Protected Lands
___ 3 SPH-O 430 (Formerly: HPER-O 413) Outdrr Adventure Ed: Found/Theories**
___ 2 SPH-R 201 (Formerly: HPER-T 201) Annual Giving*
___ 2 SPH-R 202 (Formerly: HPER-T 202) Major Gifts* +
___ 3 SPH-R 223 (Formerly: HPER-R 283) Recreation-Based GIS System
___ 3 SPH-R 230 (Formerly: HPER-R 206) Recreational Sports Programming
___ 2 SPH-R 301 (Formerly: HPER-T 301) Capital Campaigns*
___ 3 SPH-R 315 (Formerly: HPER-R 310) Leadrshp Strtgs & Diversity Applctns**
___ 3 SPH-R 322 (Formerly: HPER-R 302) Aquatic Management+
___ 3 SPH-R 335 (Formerly: HPER-R 354) Sport and Violence
___ 3 SPH-R 426 (Formerly: HPER-R 471) Human Rsce Mgmt in Leisure Servcs
___ 3 SPH-R 431 (Formerly: HPER-R 472) Youth Sport Management
___ 3 SPH-R 450 (Formerly: HPER-R 424) Shipwtrk Prks as Undrrwr Museums
___ 3 SPH-T 301 (Formerly: HPER-R 350) Sustainable Tourism
___ 3 SPH-T 323 (Formerly: HPER-R 353) Festival & Event Management

**Suggested Electives** (not required, but highlighted options)

+Aquatics Minor, *Fundraising Minor, **Leadership Minor

SPEA minor in Nonprofit Management
SPEA certificate in Arts Administration
At least 120 credits are required for graduation.

**GENERAL EDUCATION**  
**MAJOR**  
**FREE ELECTIVES**

### Suggested Course Sequence Map  
**Public, Nonprofit, and Community Recreation**

<table>
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<tr>
<th>First Year</th>
<th>First Semester</th>
<th>Second Semester</th>
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</table>
| **Total: 30 cr** | SPH-R 110 Foundations of Leisure & PH (3) S&H Arts & Humanities (3)  
SPH-R 114 Foundations of Leisure & PH (3) S&H  
SPH-R 210 Inclusion in RPT (3)  
SPH-R 220, Foundations of Public, Nonprofit, and Community Rec (3) (fall only)  
SPH-R 221 Recreation Facilities Mgmt (3) (fall only)  
SPH-R 222, Foundations of Public, Nonprofit, and Community Rec (3) (fall only)  
Natural & Math. Sciences (3)  
World Languages/Cultures (3)  
Electives/Arts & Humanities (if C122 taken instead of C121) (3) | CMCL-C121 (A&H) or CMCL-C 122 (S&H) (3)  
SPH-R142 Living Well (3) S&H  
Natural & Math. Sciences (3)  
World Languages/Cultures (3)  
Electives/Arts & Humanities (if C122 taken instead of C121) (3) |

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<tr>
<th>Second Year</th>
<th>First Semester</th>
<th>Second Semester</th>
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| **Total: 30 cr** | SPH-R 101, Resource Development/Fundraising (3)  
SPH-R 210 Inclusion in RPT (3)  
SPH-R 220, Foundations of Public, Nonprofit, and Community Rec (3) (fall only)  
SPH-R 221 Recreation Facilities Mgmt (3) (fall only)  
Electives (3) | SPH-T 201, Tourism and Commercial Rec (3)  
PNCR Professional Electives (3)  
World Languages/Cultures (3)  
Electives (6) |

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<tr>
<th>Third Year</th>
<th>First Semester</th>
<th>Second Semester</th>
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| **Total: 32-33 cr** | SPH-R 311 Management of RPT (3)  
SPH-R 314 Data Based Decision Making/Eval (3) (P: math modeling course)  
SPH-R 414, Legal Aspects of Rec (3)  
PNCNR Professional Electives (3)  
Electives (3) | SPEA-V 362, Nonprofit Mgmt & Leadership (3)  
SPH-R 312 Career Persp & Prep for Internship (3) (P: R110)  
SPH-R 412, Marketing for Leisure Srvcs (3) (P: junior standing)  
SPH-T 410 Event Plan & Program Dev (3) (P: junior standing)  
PNCNR Professional Electives (3)  
Electives (2-3) |

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<tr>
<th>Fourth Year</th>
<th>First Semester</th>
<th>Second Semester</th>
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</table>
| **Total: 27-28 cr** | SPH-R 413 Fiscal Management (3)  
SPH-R 425, Strategic Planning (3) (senior standing)  
Electives (9-10) | SPH-R 497 Internship (12) (P: R 110, R 312 at least two semesters prior to the internship semester, T 410) |

**NOTES:**

1. A student needs to average 15 credit hours per semester to graduate in 8 semesters (120 credit hours).
2. Many students reduce their academic-year credits by taking classes in summer. However, it is difficult to get equivalent credit for major course work at other campuses or colleges. A few RPTS courses, usually required core classes, are offered each summer at IUB, usually in the early part (1st 4- or 1st 6-weeks).
3. Unless otherwise noted, courses may be taken either semester.
4. Prior to registering for the professional internship (R497), students must document 320 Hours of practical experience in the leisure industry, for approval by their major’s faculty coordinator. Deadlines for approval of the 320 Hours requirement:
   - For a fall internship: 1 July
   - For a spring internship: 1 November
   - For a summer internship: 1 April
5. The internship (R497) may be taken any term following completion of the required prerequisite courses (R110, R312, and T410). Students commonly complete it during the summer, often following the fourth year. Students completing degree requirements in summer may participate in the May commencement ceremony.

Public, Nonprofit, and Community Recreation

This major is for students who think that leisure is a basic right for all individuals in a society, those who wish to make a difference in the quality of life in a community. Students acquire professional recreation management skills that can be applied in a wide variety of leisure settings, recreation facilities, and public programs around the world. Through class practica, projects, internship opportunities, service-learning, and field experiences, students can learn both tangible and intangible traits and skills that employers are looking for, including leadership, management, programming, marketing and evaluation, legal aspects of park and recreation management, and communication skills.

Career possibilities include:

- Municipal Parks and Recreation departments, which offer numerous positions in age-based, culturally competent, community-level programming, as well as, small and large scale special event planning for holidays, parades, health fairs, and festivals.
- National and state parks, providing opportunities for recreation professionals interested in public-funded special event programming, aquatics, youth and senior services, and physical activity promotion.
- Museums: Through public-funded cultural and historical institutions, professionals in this specialization can lead the programmatic side of museum activities such as children’s or family-day events.
- Boys & Girls Clubs of America & YMCA’s/YWCA’s: At the over 5,000 BGCA & Y’s in the United States there are approximately 6,000 job opportunities in positions such as youth services and program directors.
- Commercial settings, which offer thousands of positions in theme parks, health/fitness spas, racquet clubs, and other private recreation areas.
- Military recreation, supporting 250,000 full-time employees with 10,000,000 users at 900 locations within the United States and 350 overseas locations. Positions as programmers are available on all types of military bases - Air Force, Army, Navy and Marine to provide a healthy balance between military duty and family living.

In fall 2000, Newsweek predicted that 50 percent of American jobs will be in leisure and tourism by 2050. The Occupational Outlook Handbook refers to the job outlook in recreation as above average.