Students must complete all General Education requirements and all Major requirements. Any acceptable General Education course which is also required in the major may apply to (double-count in) both required areas. Courses common to the areas of World Cultures, Arts and Humanities, and Social and Historical Studies may also double count. However, credit for such courses counts only once toward the total required credits for a degree.

General Education (20 – 39 credits)

(General Education Bulletin at: www.indiana.edu/~bulletin/iub)

English Composition (0 to 3 credits, C minimum required)
Complete one of the following options:

- 3 CMLT-C 110 Writing the World
- 3 ENG-W 131 Elementary Composition
- 3 ENG-W 170 Projects in Reading and Writing
- 0 ENG-W 131 EX Elementary Composition Exemption

Mathematical Modeling (3 to 4 credits)
Complete one of the following options:

- 4 MATH-D 116 AND MATH-D 117 Intro to Finite Mathematics I-II
- 3 MATH-J 113 Introduction to Calculus with Applications
- 3 MATH-M 118 Finite Mathematics
- 3 MATH-M 119 Brief Survey of Calculus I
- 4 MATH-M 211 Calculus I
- 4 MATH-M 213 Accelerated Calculus
- 3 MATH-S 118 Honors Finite Mathematics
- 3 MATH-V 118 Finite and Consumer Mathematics
- 3 MATH-V 118 Finite Math for Social and Biological Sciences

Natural and Mathematical Sciences (5 credits)
Complete 5 credits from the list of approved N&M courses in the IUB General Education Bulletin. At least one course must be a natural science (as indicated by an asterisk in the GENED bulletin).

Arts and Humanities (6 credits)
Complete 6 credits from the list of approved A&H courses in the IUB General Education Bulletin.

Social and Historical Studies (6 credits)
Complete 6 credits from the list of approved S&H courses in the IUB General Education Bulletin.

World Languages and Cultures (0 to 14 credits)
Choose one of the following three options:

Complete 6 credits of world culture courses from the list of approved WC courses in the IUB General Education Bulletin.

OR
Achieve competency in a single foreign language equal to successful completion of the four semester sequence in a world language.

OR
Complete a 6-credit International experience in an approved study abroad. A list of approved course choices may be found in the IUB General Education Bulletin.

Major (72 credits)

Public, Nonprofit, and Community Recreation (30 credits)

__ 3 COLL-P 155 Public Oral Communication (C-minimum)
  or ANTH-A 122 (Frmry: CMCL-C 122) Interprsnl Commnctn (C-min) S&H
  or BUS-C 104 Business Presentations
__ 3 SPEA-V 362 Nonprofit Management & Leadership
__ 3 SPH-R 201 Intro to Resource Development & Fundraising*
__ 3 SPH-R 220 Found. of Public, Nonprofit, & Community Recreation (fall)
__ 3 SPH-R 221 Recreation Facilities Management (fall)
__ 3 SPH-R 412 Marketing for Leisure Services (P: junior standing)
__ 3 SPH-R 413 Fiscal Management of Leisure Service Orgs
__ 3 SPH-R 414 Legal Aspects of Recreation +
__ 3 SPH-R 425 Strategic Planning for Recreation Orgs (P: senior standing)
__ 3 SPH-T 201 Tourism & Commercial Recreation

Required Core Courses (33 credits)

__ 3 SPH-R 110 Foundations of Leisure & Public Health S&H
__ 3 SPH-R 142 Living Well S&H
__ 3 SPH-R 210 Inclusion in Recreation, Parks, & Tourism
__ 3 SPH-R 311 Management in Recreation, Parks, & Tourism
__ 3 SPH-R 312 Career Perspectives & Internship Prep (P: R110)
__ 3 SPH-R 314 Data-Based Decision-Making Methods (P: Math Modeling)
__ 12 SPH-R 497 Professional Internship (P: R312, T410, 320 Hours)
__ 3 SPH-T 410 Event Planning & Program Development (P: junior standing)
__ 320 Hrs Field Experience--Date Completed __/___/___

Professional Electives (Select 9 credits.)

__ 3 ANTH-A 403 Introduction to Museum Studies
__ 3 SPH-F 150 Intro to Life Span Development S&H
__ 3 SPH-O 279 Outdoor Adventure Education (spring)
__ 3 SPH-O 313 Wilderness and Protected Lands (spring)
__ 3 SPH-O 430 Outdoor Adventure Ed: Foundations/Theories** (CORE)
__ 2 SPH-R 201 Annual Giving* (fall)
__ 2 SPH-R 202 Major Gifts* (spring)
__ 3 SPH-R 223 Recreation-Based GIS System (spring)
__ 3 SPH-R 230 Recreational Sports Programming (fall)
__ 2 SPH-R 301 Capital Campaigns* (fall)
__ 3 SPH-R 315 Leadership in Diverse Society** (spring)
__ 3 SPH-R 321 Aquatic Management+
__ 3 SPH-R 426 Human Resource Management in Leisure Services
__ 3 SPH-R 431 Youth Sport Management (spring)
__ 3 SPH-T 301 Sustainable Tourism
__ 3 SPH-T 333 Festival & Event Tourism

Suggested Electives (not required, but highlighted options)

+Aquatics Minor, *Fundraising Minor, **Leadership Minor
SPEA minor in Nonprofit Management; SPEA certificate in Arts Administration

At least 120 credits are required for graduation.

GENERAL EDUCATION 20-39
MAJOR 72
FREE ELECTIVES 9-28
# Suggested Course Sequence Map
## Public, Nonprofit, and Community Recreation

<table>
<thead>
<tr>
<th>First Year</th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total: 30 cr</td>
<td>SPH-R 110 Foundations of Leisure &amp; PH (3) S&amp;H Arts &amp; Humanities (3) English Composition (3) Mathematical Modeling (3) Natural &amp; Math. Sciences (3)</td>
<td>COLL-P 155 or ANTH-A 122 (S&amp;H) or BUS-C 104 (3) SPH-R142 Living Well (3) S&amp;H Arts &amp; Humanities (3) Natural &amp; Math. Sciences (3) World Languages/Cultures (3)</td>
</tr>
<tr>
<td></td>
<td>122 S&amp;H Arts &amp; Humanities (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SPH-R 101, Resource Development/Fundraising (3) SPH-R 210 Inclusion in RPT (3) SPH-R 220, Foundations of Public, Nonprofit, and Community Rec (3) (fall only) SPH-R 221 Recreation Facilities Mgmt (3) (fall only) Electives (3)</td>
<td>SPH-T 201, Tourism and Commercial Rec (3) PNC Professional Electives (3) World Languages/Cultures (3) Electives (6)</td>
</tr>
<tr>
<td></td>
<td>123 S&amp;H Arts &amp; Humanities (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SPE-A-V 362, Nonprofit Mgmt &amp; Leadership (3) SPH-R 312 Career Persp &amp; Prep for Internship (3) (P: R110) SPH-R 412, Marketing for Leisure Svcs (3) (P: junior standing) SPH-T 410 Event Plan &amp; Program Dev (3) (P: junior standing) PNC Professional Electives (3) Electives (3)</td>
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</tr>
<tr>
<td></td>
<td>124 S&amp;H Arts &amp; Humanities (3)</td>
<td></td>
</tr>
<tr>
<td>Third Year</td>
<td>SPH-R 311 Management of RPT (3) SPH-R 314 Data Based Decision Making (3) (P: math modeling course) PNC Professional Electives (3) Electives (6)</td>
<td></td>
</tr>
<tr>
<td>Total: 33 cr</td>
<td>125 S&amp;H Arts &amp; Humanities (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SPE-A-V 362, Nonprofit Mgmt &amp; Leadership (3) SPH-R 312 Career Persp &amp; Prep for Internship (3) (P: R110) SPH-R 412, Marketing for Leisure Svcs (3) (P: junior standing) SPH-T 410 Event Plan &amp; Program Dev (3) (P: junior standing) PNC Professional Electives (3) Electives (3)</td>
<td></td>
</tr>
<tr>
<td>Fourth Year</td>
<td>SPH-R 413 Fiscal Management (3) SPH-R 414, Legal Aspects of Rec (3) SPH-R 425, Strategic Planning (3) (senior standing) Electives (6)</td>
<td>SPH-R 497 Internship (12) (P: R 110, R 312 at least two semesters prior to the internship semester, T 410, completion of 320 Hours)</td>
</tr>
<tr>
<td>Total: 27 cr</td>
<td>126 S&amp;H Arts &amp; Humanities (3)</td>
<td></td>
</tr>
</tbody>
</table>

### NOTES:

1. A student needs to average 15 credit hours per semester to graduate in 8 semesters (120 credit hours).
2. Many students reduce their academic-year credits by taking classes in summer. However, it is difficult to get equivalent credit for major course work at other campuses or colleges. A few RPTS courses, usually required core classes, are offered each summer at IUB, usually in the early part (1st 4- or 1st 6-weeks).
3. Unless otherwise noted, courses may be taken either semester.
4. Prior to registering for the professional internship (R497), students must document 320 Hours of practical experience in the leisure industry, for approval by their major’s faculty coordinator. Deadlines for approval of the 320 Hours requirement:
   - For a fall internship: 1 July
   - For a spring internship: 1 November
   - For a summer internship: 1 April
5. The internship (R497) may be taken any term following completion of the required prerequisite courses (R110, R312, and T410) and the 320 Hours. Students commonly complete it during the summer, often following the fourth year. Students completing degree requirements in summer may participate in the May commencement ceremony.

Public, Nonprofit, and Community Recreation

This major is for students who think that leisure is a basic right for all individuals in a society, those who wish to make a difference in the quality of life in a community. Students acquire professional recreation management skills that can be applied in a wide variety of leisure settings, recreation facilities, and public programs around the world. Through class practica, projects, internship opportunities, service-learning, and field experiences, students can learn both tangible and intangible traits and skills that employers are looking for, including leadership, management, programming, marketing and evaluation, legal aspects of park and recreation management, and communication skills.

Career possibilities include:

- Municipal Parks and Recreation departments, which offer numerous positions in age-based, culturally competent, community-level programming, as well as, small and large scale special event planning for holidays, parades, health fairs, and festivals.
- National and state parks, providing opportunities for recreation professionals interested in public-funded special event programming, aquatics, youth and senior services, and physical activity promotion.
- Museums: Through public-funded cultural and historical institutions, professionals in this specialization can lead the programmatic side of museum activities such as children’s or family-day events.
- Boys & Girls Clubs of America & YMCA's/YWCA's: At the over 5,000 BGCA & Y's in the United States there are approximately 6,000 job opportunities in positions such as youth services and program directors.
- Commercial settings, which offer thousands of positions in theme parks, health/fitness spas, racquet clubs, and other private recreation areas.
- Military recreation, supporting 250,000 full-time employees with 10,000,000 users at 900 locations within the United States and 350 overseas locations. Positions as programmers are available on all types of military bases - Air Force, Army, Navy and Marine to provide a healthy balance between military duty and family living.

In fall 2000, Newsweek predicted that 50 percent of American jobs will be in leisure and tourism by 2050. The Occupational Outlook Handbook refers to the job outlook in recreation as above average, and a recent post in Yahoo, based on the 2013 Hard Times report by Georgetown University’s Center on Education and the Workforce, noted Recreation and Parks as one of seven majors that have the lowest unemployment rates.