General Education (20 – 39 credits)
(General Education Bulletin at: www.indiana.edu/~bulletin/iub)

English Composition (0 to 3 credits, C minimum required)
Complete one of the following options:
   ___ 3 CMLT-C 110 Writing the World
   ___ 3 ENG-W 131 Elementary Composition
   ___ 3 ENG-W 170 Projects in Reading and Writing
   ___ 0 ENG-W 131 EX Elementary Composition Exemption

Mathematical Modeling (3 to 4 credits)
Complete one of the following options:
   ___ 4 MATH-D 116 AND MATH-D 117 Intro to Finite Mathematics I-II
   ___ 3 MATH-J 113 Introduction to Calculus with Applications
   ___ 3 MATH-M 106 The Mathematics of Decision & Beauty EX EA-V 362
   ___ 3 MATH-M or V 118 Finite Mathematics
   ___ 3 MATH-M or V 119 Brief Survey of Calculus I
   ___ 4 MATH-M 211 Calculus I
   ___ 4 MATH-M 213 Accelerated Calculus

Natural and Mathematical Sciences (5 credits)
Complete 5 credits from the list of approved N&M courses in the IUB General Education Bulletin. At least one course must be a natural science (as indicated by an asterisk in the GENED bulletin).

Arts and Humanities (6 credits)
Complete 6 credits from the list of approved A&H courses in the IUB General Education Bulletin.

Social and Historical Studies (6 credits)
Complete 6 credits from the list of approved S&H courses in the IUB General Education Bulletin.

World Languages and Cultures (0 to 14 credits)
Choose one of the following three options:
Complete 6 credits of world culture courses from the list of approved WC courses in the IUB General Education Bulletin.
   OR
Achieve competency in a single foreign language equal to successful completion of the four semester sequence in a world language.
   OR
Complete a 6-credit International experience in an approved study abroad. A list of approved course choices may be found in the IUB General Education Bulletin.

Major (75 credits)

Public, Nonprofit, and Community Recreation (24 credits)
   ___ 3 COLL-P 155 Public Oral Communication (C- min) OR
   ___ 3 BUS-C 104, Business Presentations (C- min)
   ___ 3 CSCI-A 110 Intro to Computers & Computing N&M OR
   ___ BUS-K 201 The Computer in Business
   ___ 3 SPH-R 101 Resource Development & Fundraising
   ___ 3 SPH-R 220 Found. of Public, Nonprofit, & Community Rec. (C- min)
   (fall only)
   ___ 3 SPH-R 221 Recreation Facilities Management (C- min) (fall only)
   ___ 3 SPH-R 230 Recreational Sports Programming (C- min) (fall only)
   ___ 3 SPH-R 412 Marketing for Leisure Services (P; junior standing)
   ___ 3 SPH-R 414 Legal Aspects of Recreation

Recreation Core (30 credits)
   ___ 3 SPH-R 200 Foundation of Leisure & Public Health S&H
   ___ 3 SPH-R 210 Inclusion in Rec, Park & Tourism OR
   ___ SPH-R 315 Leadership in Diverse Society (spring only)
   ___ 3 SPH-R 311 Management in Recreation, Parks, & Tourism
   ___ 3 SPH-R 312 Career Perspectives & Internship Preparation (P: R200; sophomore standing)
   ___ 3 SPH-R 314 Data-Based Decision-Making Methods
   ___ 3 SPH-R 410 Event Planning & Program Development
   ___ 12 SPH-R 497 Professional Internship (P: R312, R410, 320 Hours)
   ___ 320 Hours Field Experience--Date Completed _____ / ____ / ____

Focal Tracks (Complete 21 credit hours in one of the following tracks)
Students majoring in PNC Rec. must choose one of three tracks to have a focused area of study: (1) Parks & Recreation, (2) Sport Delivery & Active Living, or (3) Cultural & Community Services. Course options are listed below.

Parks & Recreation
Required courses for this track:
   ___ 3 SPH-O 305 Integrated Resource Management (fall only)
   ___ 3 SPH-R 223 Recreation-Based GIS (spring only)
   ___ 3 SPH-R 413 Fiscal Management of Leisure Service Orgs
   ___ 3 SPH-R 426 Human Resource Management in Leisure Services

Remaining credits (9) to be chosen from:
   ___ 3 AAAD-A 420 Transforming Divided Communities & Societies
   ___ 3 ANTH-E 380 Urban Anthropology (P: ANTH-E 200)
   ___ 3 ANTH-E 444 People & Protected Areas: Theories of Conservation
   ___ 3 CJUS-P 413 Police-Community Relations
   ___ 3 GEOG-G 313 Place & Politics
   ___ 3 GEOG-G 448 Capitalism & Nature
   ___ 3 HIST-A 347 American Urban History
   ___ 3 HPSC-X 342 Arborescence: Keeping Trees in Mind
   ___ 3 MSCH-P 384 Communication, Culture, and Community
   ___ 3 MSCH-R 321 Principles of Public Relations

-Requirements Continued on Next Page-
One of the following courses may be chosen as part of the 9 credits:

- SPH B 366 Community Health
- SPH T 302 Managing Food/Beverage Operations (P: SPH-T 203)
- SPEA V 241 Principles of Environmental Health

One of the following courses may be chosen as part of the 9 credits:

- REL D 350 Religion, Ethics & the Environment
- SPH O 210 Intro Outdoor Rec, Parks, & Human Ecology
- SPH O 279 Outdoor Adventure Education
- SPH O 340 (P: SPH O 210) Interpretation & Tour Guiding
- SPH O 360 (P: SPH O 210) Human Health Ntrl Environments
- SPH O 430 Outdoor Adventure Ed: Found/Theories (CORE)

**Sport Delivery & Active Living**

Required courses for this track:

- SPH K 216 Foundations of Physical Activity & PH
- SPH R 413 Fiscal Management of Leisure Service Orgs
- SPH R 426 Human Resource Management in Leisure Srvcs
- SPH R 431 Youth Sport Management (P: SPH-R 230)

Remaining credits (9) to be chosen from:

- ANTH E 260 Culture, Health, and Illness
- PSY-P 303 Health Psychology (P: PSY-P 101 & P102)
- PSY-P 327 Psychology of Motivation (P: PSY-P 101 & P102)
- REL-C 402 Religion, Illness, & Healing
- REL-D 250, Religion, Ecology, and the Self
- SPEA-V 362 Nonprofit Management & Leadership
- SPH-B 366 Community Health
- SPH-M 328 Issues: Intercollegiate Athletics
- SPH-M 426 Sales Management in Sport
- SPH-O 279 Outdoor Adventure Education OR
  SPH-O 430 Outdr Adventure Ed: Found/Theories (CORE)
- SPH-R 321 Aquatic Management
- SPH-R 335 Sport and Violence
- SPH-T 302 Managing Food & Bev Operations (P: SPH-T 203)
- SPH-Y 225 Disability, Health & Function

One of the following courses may be chosen as part of the 9 credits:

- AAD-A 264 History of Sport & Afro-American Experience
- AAD-A 265 Modern Sports & the Afro-American Experience
- SPH-M 333 Sport in America: Historical Perspective
- SPH-M 382 Sport in America Society

**Cultural & Community Services**

Required courses for this track:

- SPH-R 203 Development Services (spring only)
- SPH-R 413 Fiscal Mgmt of Leisure Service Orgs*
- SPH-T 333 Festival & Event Tourism (P: T201)

Remaining credits (13) to be chosen from:

- AAD-A 427 Cross-Cultural Communication
- ANTH A 403 Introduction to Museum Studies
- ANTH-E 382 Memory & Culture
- FINA A 390 Museum Studies I: Methods, History, Issues
- FINA A 391 Museum Studies II: Museum Exhibitions
- MSCH-P 384 Communication, Culture, and Community
- MSCH-R 321 Principles of Public Relations
- REL-D 350 Religion, Ethics & the Environment
- SOC-S 335 Race & Ethnic Relations
- SPEA A 354 Arts Marketing Fundamentals
- SPEA-V 362 Nonprofit Management & Leadership
- SPH-B 366 Community Health
- SPH-H 319 Global Health Promotion
- SPH-R 201 Annual Giving* (fall only)
- SPH-R 301 Capital Campaigns (fall only)
- SPH-R 425 Strategic Planning for Recreation Orgs (P: sr stndg)

No more than 2 of the following may be chosen as part of the 13 credits:

- AAD-A 150 Survey of Culture of Black Americans
- AMST-A 202 U.S. Arts & Media
- ANTH A 122 Interpersonal Communication (C-minus)
- ANTH-E 200 Social & Cultural Anthropology
- CMLT-C 155 Culture & Modern Experience
- ENG-R 224 Persuasion
- ENG-W 240 Community Service Writing
- FINA-H 100 Intro to Art History & Visual Culture
- FOLK-E 114 Music, Identity, & Social Life
- FOLK-F 230 Music in Social Movements
- GNDR-G 215 Sex & Gender: Cross-Cultural Perspectives
- LATS-L 101 Intro to Latino Studies
- SOC-S 220 Culture & Society
- SPEA-A 236 Music Industry I
- SPEA-A 241 Inside Community Arts Organizations
- THTR-T 100 Intro to Theatre
- THTR-T 278 Applied Theatre

At least 120 credits are required for graduation.

**GENERAL EDUCATION**

- MAJOR 75

**FREE ELECTIVES**

- 6-25
# Suggested Course Sequence Map
## Public, Nonprofit, and Community Recreation

<table>
<thead>
<tr>
<th>Year</th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td><strong>Total: 30 cr</strong>&lt;br&gt;SPH-R 200 Foundations of Leisure &amp; PH (3) S&amp;H&lt;br&gt;SPH-R 220, Foundations of Public, Nonprofit, and Community Rec (3) (fall only)&lt;br&gt;IUB GenEd English Composition (3)&lt;br&gt;IUB GenEd Mathematical Modeling (3)&lt;br&gt;IUB GenEd Arts &amp; Humanities (3)</td>
<td><strong>Total: 30 cr</strong>&lt;br&gt;SPH-R 101, Resource Development/Fundraising (3)&lt;br&gt;Public Speaking (COLL-P 155 or BUS-C 104) (3)&lt;br&gt;Computers/Computing (CSCI-A 110 N/M or BUS-K 201)&lt;br&gt;IUB GenEd World Languages/Cultures (3)&lt;br&gt;IUB GenEd Arts &amp; Humanities (3)</td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
<td><strong>Total: 30 cr</strong>&lt;br&gt;SPH- 221 Recreation Facilities Mgmt (3) (fall only)&lt;br&gt;SPH-R 230 Recreational Sport Programming (fall only)&lt;br&gt;SPH-R 311 Management of RPT (3)&lt;br&gt;PNCR Focal Track #1&lt;br&gt;IUB GenEd Natural &amp; Math. Sciences (3)</td>
<td><strong>Total: 32 cr</strong>&lt;br&gt;SPH-R 210 Inclusion in RPT (3) OR SPH-R 315 Leadership in Diverse Society (spring only)&lt;br&gt;PNCR Focal Track #2&lt;br&gt;IUB GenEd Social &amp; Historical&lt;br&gt;IUB GenEd Natural &amp; Math. Sciences (3) [if BUS-K 201 taken for computer req. above] OR&lt;br&gt;Elective ([if CSCI-A 110]&lt;br&gt;IUB GenEd World Languages/Cultures (3)</td>
</tr>
<tr>
<td><strong>Third Year</strong></td>
<td><strong>Total: 32 cr</strong>&lt;br&gt;SPH-R 314 Data Based Decision Making/Eval (3)&lt;br&gt;SPH-R 414, Legal Aspects of Rec (3)&lt;br&gt;PNCR Focal Track #3&lt;br&gt;PNCR Focal Track #4&lt;br&gt;Electives (3)</td>
<td><strong>Total: 28 cr</strong>&lt;br&gt;SPH-R 312 Career Persp &amp; Prep for Internship (3) (P: R200)&lt;br&gt;SPH-R 412, Marketing for Leisure Srvcs (3)&lt;br&gt;SPH-R 410 Event Plan &amp; Program Dev (3)&lt;br&gt;PNCR Focal Track #5&lt;br&gt;PNCR Focal Track #6&lt;br&gt;Electives (2)</td>
</tr>
<tr>
<td><strong>Fourth Year</strong></td>
<td><strong>Total: 28 cr</strong>&lt;br&gt;SPH-R 413 Fiscal Management (3)&lt;br&gt;(PNCR Track Course #7: required for all focal tracks)&lt;br&gt;Electives (13)</td>
<td><strong>Total: 28 cr</strong>&lt;br&gt;SPH-R 497 Internship (12) (P: R 312 at least two semesters prior to the internship semester; R410; 320 Hours)</td>
</tr>
</tbody>
</table>

**NOTES:**
1. A student needs to average 15 credit hours per semester to graduate in 8 semesters (120 credit hours).
2. Many students reduce their academic-year credits by taking classes in summer. However, it is difficult to get equivalent credit for major course work at other campuses or colleges. A few RPTS courses, usually required core classes, are offered each summer at IUB, usually in the early part (1st 4- or 1st 6-weeks).
3. Semester offering is provided for required coursework only. You should check the schedule of classes or with an advisor to ensure semester offerings. Prior to registering for the professional internship (R497), students must document 320 Hours of practical experience in the leisure industry, for approval by their major’s faculty coordinator. Deadlines for approval of the 320 Hours requirement:
   - For a fall internship: 1 July
   - For a spring internship: 1 November
   - For a summer internship: 1 April
4. Additional R497 prerequisites include SPH-R 312 (must be taken at least two semesters prior to the R497 internship) and SPH-R 410.
5. The internship (R497) may be taken any term following completion of the required prerequisites. Students commonly complete it during the summer, often following the fourth year. Students completing degree requirements in summer may participate in the May commencement ceremony. The R497 internship is a 12-credit requirement, so students will pay tuition for this, as for other credit toward graduation.

Visit the Recreation, Park, and Tourism Studies website:
Public, Nonprofit, and Community Recreation

This major is for students who think that leisure is a basic right for all individuals in a society, those who wish to make a difference in the quality of life in a community. Students acquire professional recreation management skills that can be applied in a wide variety of leisure settings, recreation facilities, recreation-based leagues & associations, nonprofit recreational settings, and public programs around the world. Through class practica, projects, internship opportunities, service-learning, and field experiences, students can learn both tangible and intangible traits and skills that employers are looking for, including leadership, management, programming, marketing and evaluation, legal aspects of park and recreation management, and communication skills.

Career possibilities include:

- Municipal Parks and Recreation departments, which offer numerous positions in age-based, culturally competent, community-level programming, as well as, small and large scale special event planning for holidays, parades, health fairs, and festivals.
- National and state parks, providing opportunities for recreation professionals interested in public-funded special event programming, aquatics, youth and senior services, and physical activity promotion.
- Amateur Athletics with AAU and state games across the country.
- Museums: Through public-funded cultural and historical institutions, professionals in this specialization can lead the programmatic side of museum activities such as children’s or family-day events.
- Boys & Girls Clubs of America & YMCA’s/YWCA’s: At the over 5,000 BGCA & Y’s in the United States there are approximately 6,000 job opportunities in positions such as youth services and program directors.
- Commercial settings, which offer thousands of positions in theme parks, health/fitness spas, racquet clubs, golf clubs, resorts, and other private recreation areas. There are over 150,000 job opportunities available in approximately 50,000 corporations and industries which spend more than $3 billion a year on recreation for their employees.
- Military recreation, supporting 250,000 full-time employees with 10,000,000 users at 900 locations within the United States and 350 overseas locations. Positions as programmers are available on all types of military bases - Air Force, Army, Navy and Marine to provide a healthy balance between military duty and family living.

In fall 2000, Newsweek predicted that 50 percent of American jobs will be in leisure and tourism by 2050. In May 2014, The Occupational Outlook Handbook referred to the job outlook in recreation as above average and in a 2013 Hard Times report by Georgetown University’s Center on Education and the Workforce, Recreation and Parks was noted as one of the seven majors having the lowest unemployment rates.

Typical job possibilities include:

<table>
<thead>
<tr>
<th>Parks &amp; Recreation</th>
<th>Sport Delivery &amp; Active Living</th>
<th>Community &amp; Cultural Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parks &amp; Operations Director</td>
<td>Recreational Sports Director</td>
<td>Special Events Coordinator</td>
</tr>
<tr>
<td>Recreation Center Manager</td>
<td>Youth/Adult Sports Director</td>
<td>Civic Center Director</td>
</tr>
<tr>
<td>Youth Recreation Coordinator</td>
<td>Golf Course Superintendent</td>
<td>Non Profit Program Director</td>
</tr>
<tr>
<td>Camp/Conference Center Director</td>
<td>Intramural Sports Director</td>
<td>Music &amp; Theatre Venue Manager</td>
</tr>
<tr>
<td>Church Recreation Director</td>
<td>Convention Center Sports Manager</td>
<td>Museum &amp; Art Gallery</td>
</tr>
<tr>
<td>Boys &amp; Girls Club Director</td>
<td>Racquet &amp; Fitness Center Director</td>
<td>Program/Events Director</td>
</tr>
<tr>
<td>Boy Scouts &amp; Girl Scouts Executive Director</td>
<td>Water Park Manager</td>
<td>Director of Development</td>
</tr>
<tr>
<td>Retirement Home Recreation Director</td>
<td>Aquatics Director</td>
<td></td>
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<tr>
<td>Senior Center Director</td>
<td>Ice Arena Director</td>
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<tr>
<td></td>
<td>Military Recreation Director (MWR)</td>
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