General Education (20 – 39 credits)

English Composition (0 to 3 credits, C- minimum required)
Complete one of the following options:

- ___ 3 CMLT-C 110 Writing the World
- ___ 3 ENG-W 131 Elementary Composition
- ___ 3 ENG-W 170 Projects in Reading and Writing
- ____ 0 ENG-W 131 EX Elementary Composition Exemption

Mathematical Modeling (3 to 4 credits)
Complete one of the following options:

- ___ 3 MATH-A 118 Finite Mathematics for the Soc and Behavior Sci
- ___ 4 MATH-D 116 AND MATH-D 117 Intro to Finite Mathematics I-II
- ___ 3 MATH-J 113 Introduction to Calculus with Applications
- ___ 3 MATH-M 118 Finite Mathematics
- ___ 3 MATH-M 119 Brief Survey of Calculus I
- ___ 4 MATH-M 211 Calculus I
- ___ 4 MATH-M 213 Accelerated Calculus
- ___ 3 MATH-S 118 Honors Finite Mathematics
- ____ 3 MATH-V 118 Finite and Consumer Mathematics
- ____ 3 MATH-V 118 Finite Math for Social and Biological Sciences

Natural and Mathematical Sciences (5 credits)
Complete 5 credits from the list of approved N&M courses in the IUB General Education Bulletin. At least one course must be a natural science (as indicated by an asterisk in the GENED bulletin).

Arts and Humanities (6 credits)
Complete 6 credits from the list of approved A&H courses in the IUB General Education Bulletin.

Social and Historical Studies (6 credits)
Complete 6 credits from the list of approved S&H courses in the IUB General Education Bulletin.

World Languages and Cultures (0 to 14 credits)
Choose one of the following three options:

- Complete 6 credits of world culture courses from the list of approved WC courses in the IUB General Education Bulletin.

OR

Achieve competency in a single foreign language equal to successful completion of the four semester sequence in a world language.

OR

Complete a 6-credit International experience in an approved study abroad. A list of approved course choices may be found in the IUB General Education Bulletin.

Major (77-78 credits)

English Composition (3 credits)

- ___ 3 CMCL-C 121 Public Speaking (C-minus) A&H OR
- ___ 3 CMCL-C 122 Interpersonal Communication (C-minus) S&H

Professional Writing (P: English Composition)

- ___ 3 ENG-W 231

Life Span Development

- ___ 3 HPER-F 150 Intro to Life Span Development S&H

- ___ 3 HPER-R 205 Found. of Public, Nonprofit, & Community Rec.

- ___ 3 HPER-R 236 Tourism & Commercial Recreation

- ___ 3 HPER-R 422 Marketing for Leisure Services (P: junior standing)

- ___ 3 HPER-R 441 Legal Aspects of Recreation +


- ___ 3 HPER-R 468 Strategic Planning for Rec Orgs (P: senior standing)

- ___ 3 HPER-T 101 Intro to Resource Development & Fundraising*

- ___ 3 SPEA-V 362 Nonprofit Management & Leadership

Required Core Courses (33 credits)

- ___ 3 HPER-R 160 Foundations of Rec & Leisure S&H

- ___ 3 HPER-R 270 Inclusion in Recreation, Parks & Tourism

- ___ 3 HPER-R 330 Management in Rec, Parks, & Tourism

- ___ 3 HPER-R 392 Career Perspectives and Internship Preparation

- ___ 3 HPER-R 395 Data-Based Decision-Making Methods

- ___ 3 HPER-R 430 Event Planning & Program Development

- ___ 12 HPER-R 463 Professional Internship

- ___ 3 HPER-T 142 Living Well S&H

- ___ 300 Hrs Field Experience--Date Completed ___ / ___ / ___

Professional Electives (Select 11-12 cr.)

- ___ 3 ANTH-A 403 Introduction to Museum Studies

- ___ 3 HPER-R 206 Recreational Sports Programming

- ___ 3 HPER-R 279 Outdoor Adventure Education

- ___ 3 HPER-R 283 Recreation-Based GIS System

- ___ 3 HPER-R 302 Aquatic Management+

- ___ 3 HPER-R 350 Sustainable Tourism

- ___ 3 HPER-R 352 Festival & Event Management

- ___ 3 HPER-R 354 Sport and Violence

- ___ 3 HPER-R 365 Leisure and Aging

- ___ 3 HPER-R 385 Wilderness and Protected Lands

- ___ 3 HPER-R 413 Outdoor Adventure Education: Found/Theories **

- ___ 3 HPER-R 424 Shipwreck Parks as Underwater Museums

- ___ 3 HPER-R 471 Human Resource Management in Leisure Services

- ___ 3 HPER-R 472 Youth Sport Management

- ___ 2 HPER-T 201 Annual Giving*

- ___ 2 HPER-T 202 Major Gifts*

- ___ 2 HPER-T 301 Capital Campaigns*

Suggested Electives (not required, but highlighted options)

+Aquatics Minor, *Fundraising Minor, **Leadership Minor

SPEA minor in Nonprofit Management

SPEA certificate in Arts Administration

GENERAL EDUCATION 20-39

MAJOR 77-78

FREE ELECTIVES 7-27
# Suggested Course Sequence Map

## Public, Nonprofit, and Community Recreation

<table>
<thead>
<tr>
<th>First Year</th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total: 30 cr</td>
<td>HPER-R 160 Found of Rec &amp; Leisure (3) <strong>S&amp;H</strong></td>
<td>HPER-T142 Living Well (3) <strong>S&amp;H</strong></td>
</tr>
<tr>
<td></td>
<td>English Composition. (3)</td>
<td>CMCL-C121 (A&amp;H) or CMCL-C 122 (S&amp;H) (3)</td>
</tr>
<tr>
<td></td>
<td>Mathematical Modeling (3)</td>
<td>Natural &amp; Math. Sciences (3)</td>
</tr>
<tr>
<td></td>
<td>Arts &amp; Humanities (3)</td>
<td>World Languages/Cultures (3)</td>
</tr>
<tr>
<td></td>
<td>Natural &amp; Math. Sciences (3)</td>
<td>Electives/Arts &amp; Humanities (if C122 taken instead of C121) (3)</td>
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</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total: 33 cr</td>
<td>HPER-F 150, Lifespan Development (3)</td>
<td>HPER-R 236, Tourism and Commercial Rec (3)</td>
</tr>
<tr>
<td></td>
<td>HPER-R 205, Foundations of Public, Nonprofit, and Community Rec (3) (fall only)</td>
<td>ENG-W 231 (3) (P: English composition course)</td>
</tr>
<tr>
<td></td>
<td>HPER-R 270 Inclusion in RPT (3)</td>
<td>PNC Professional Electives (3)</td>
</tr>
<tr>
<td></td>
<td>HPER-T 101, Resource Development &amp; Fundraising (3)</td>
<td>World Languages/Cultures (3)</td>
</tr>
<tr>
<td></td>
<td>Electives (6)</td>
<td>Electives (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total: 32-33 cr</td>
<td>HPER-R 330 Management of RPT (3)</td>
<td>HPER-R 392 Career Persp &amp; Prep for Internship (3) (P: R160)</td>
</tr>
<tr>
<td></td>
<td>HPER-R 395 Data Based Decision Making/Eval (3) (P: math modeling course)</td>
<td>HPER-R 422, Marketing for Leisure Srvcs (3) (P: junior standing)</td>
</tr>
<tr>
<td></td>
<td>HPER-R 441, Legal Aspects of Rec (3)</td>
<td>HPER-R 430 Event Plan &amp; Program Dev (3) (P::junior standing)</td>
</tr>
<tr>
<td></td>
<td>PNC Professional Electives (3)</td>
<td>SPEA-V 362, Nonprofit Mgmt &amp; Leadership (3)</td>
</tr>
<tr>
<td></td>
<td>Electives (6)</td>
<td>PNC Professional Electives (2-3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total: 27-28 cr</td>
<td>HPER-R 451 Fiscal Mgmt (3)</td>
<td>HPER-R 463 Internship (12) (P: R160, R392, R430)</td>
</tr>
<tr>
<td></td>
<td>HPER-R 468, Strategic Planning (3) (senior standing)</td>
<td>PNC Professional Electives (3)</td>
</tr>
<tr>
<td></td>
<td>PNC Professional Electives (3)</td>
<td>Electives (6-7)</td>
</tr>
<tr>
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<td>NOTE: 320 hours field experience also required.</td>
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</tr>
</tbody>
</table>

## NOTES:

1. A student needs to average 15.5 hours per semester to graduate in 8 semesters (124 credit hours).
2. Many students reduce their academic-year credits by taking classes in summer. However, it is difficult to get equivalent credit for major course work at other campuses or colleges. A few RPTS courses, usually required core classes, are offered each summer at IUB, usually in the early part (1st 4- or 1st 6-weeks).
3. Unless otherwise noted, courses may be taken either semester.
4. Prior to registering for the professional internship (R463), students must document 320 Hours of practical experience in the leisure industry, for approval by their option's faculty coordinator. Deadlines for approval of the 320 Hours requirement:
   - For a fall internship: 1 July
   - For a spring internship: 1 November
   - For a summer internship: 1 April
5. The internship (R 463) may be taken any term following completion of the required prerequisite courses (R160, R392, and R430). Students commonly complete it during the summer, often following the fourth year. Students completing degree requirements in summer may participate in the May commencement ceremony.

Visit the Recreation website at [www.indiana.edu/~recpark](http://www.indiana.edu/~recpark)
Public, Nonprofit, and Community Recreation

This major is for students who think that leisure is a basic right for all individuals in a society, those who wish to make a difference in the quality of life in a community. Students acquire professional recreation management skills that can be applied in a wide variety of leisure settings, recreation facilities, and public programs around the world. Through class practica, projects, internship opportunities, service-learning, and field experiences, students can learn both tangible and intangible traits and skills that employers are looking for, including leadership, management, programming, marketing and evaluation, legal aspects of park and recreation management, and communication skills.

Career possibilities include:

- Municipal Parks and Recreation departments, which offer numerous positions in age-based, culturally competent, community-level programming, as well as, small and large scale special event planning for holidays, parades, health fairs, and festivals.
- National and state parks, providing opportunities for recreation professionals interested in public-funded special event programming, aquatics, youth and senior services, and physical activity promotion.
- Museums: Through public-funded cultural and historical institutions, professionals in this specialization can lead the programmatic side of museum activities such as children’s or family-day events.
- Boys & Girls Clubs of America & YMCA's/YWCA's: At the over 5,000 BGCA & Y's in the United States there are approximately 6,000 job opportunities in positions such as youth services and program directors.
- Commercial settings, which offer thousands of positions in theme parks, health/fitness spas, racquet clubs, and other private recreation areas.
- Military recreation, supporting 250,000 full-time employees with 10,000,000 users at 900 locations within the United States and 350 overseas locations. Positions as programmers are available on all types of military bases - Air Force, Army, Navy and Marine to provide a healthy balance between military duty and family living.

In fall 2000, Newsweek predicted that 50 percent of American jobs will be in leisure and tourism by 2050. The Occupational Outlook Handbook refers to the job outlook in recreation as above average.