General Education (20 – 39 credits)
(General Education Bulletin at: www.indiana.edu/~bulletin/iub)

English Composition (0 to 3 credits, C minimum required)
Complete one of the following options:
____ 3 CMLT-C 110 Writing the World
____ 3 ENG-W 131 Elementary Composition
____ 3 ENG-W 170 Projects in Reading and Writing
____ 0 ENG-W 131 EX Elementary Composition Exemption

Mathematical Modeling (3 to 4 credits)
Complete one of the following options:
____ 4 MATH-D 116 AND MATH-D 117 Intro to Finite Mathematics I-II
____ 3 MATH-J 113 Introduction to Calculus with Applications
____ 3 MATH-M 118 Finite Mathematics
____ 3 MATH-M 119 Brief Survey of Calculus I
____ 4 MATH-M 211 Calculus I
____ 4 MATH-M 213 Accelerated Calculus
____ 3 MATH-S 118 Honors Finite Mathematics
____ 3 MATH-V 118 Finite and Consumer Mathematics:
____ 3 MATH-V 118 Finite Math for Social and Biological Sciences

Natural and Mathematical Sciences (5 credits)
Complete 5 credits from the list of approved N&M courses in the IUB General Education Bulletin. At least one course must be a natural science (as indicated by an asterisk in the GENED bulletin).

____ ____________________________

Arts and Humanities (6 credits)
Complete 6 credits from the list of approved A&H courses in the IUB General Education Bulletin.

____ ____________________________

Social and Historical Studies (6 credits)
Complete 6 credits from the list of approved S&H courses in the IUB General Education Bulletin.

____ ____________________________

World Languages and Cultures (0 to 14 credits)
Choose one of the following three options:
Complete 6 credits of world culture courses from the list of approved WC courses in the IUB General Education Bulletin.

OR
Achieve competency in a single foreign language equal to successful completion of the four semester sequence in a world language.

OR
Complete a 6-credit International experience in an approved study abroad. A list of approved course choices may be found in the IUB General Education Bulletin.

____ ____________________________

Major (76-78 credits)

Recreational Therapy (46-48 credits)
____ 3-5 ANAT-A 215 Basic Human Anatomy N&M or
____ SPH-K 205 Structural Kinesiology
____ 5 PHSL-P 215 Physiology N&M
____ 3 PSY-P 101 Intro Psychology I N&M
____ 3 PSY-P 102 Intro Psychology II S&H
____ 3 PSY-P 324 Abnormal Psychology
____ 3 SPH-F 150 Intro to Life Span Development S&H
____ 3 SPH-K 398 Adapted Physical Education
____ 3 SPH-Y 225 Disability, Health, and Function (min C-) (fall)
____ 3 SPH-Y 277 Found of Rec Therapy Practice (min C-) (spring)
____ 4 SPH-Y 378 Recreational Therapy Assessment & Planning (min C-)
(P: Y 277; P or C: Y 225) (fall)
____ 4 SPH-Y 379 Recreational Therapy Facilitation Techniques & Eval (min C-)
(P: Y 277 & Y 378) (spring)
____ 3 SPH-Y 397 Recreational Therapy Internship & Professional Prep
(to be taken the Fall semester prior to the R 497 internship)
(P or C: Y 378)
____ 3 SPH-Y 470 Contemporary Issues in Rec Therapy (min C-) (P: Y 277) (fall)
____ 3 SPH-Y 472 Recreational Therapy in Health Care Environment (min C-)
(P: Y 277) (spring)

Required Core Courses (30 credits)
____ 3 SPH-R 110 Foundations of Leisure & Public Health S&H
____ 3 SPH-R 142 Living Well S&H
____ 3 SPH-R 210 Inclusion in Recreation, Parks, & Tourism
____ 3 SPH-R 311 Management in Recreation, Parks, & Tourism
____ 3 SPH-R 314 Data-Based Decision-Making Methods (P: Math Modeling)
____ 12 SPH-R 497 Professional Internship (P: all RT course work, 320 Hours)
____ 3 SPH-T 410 Event Planning & Program Development (P: junior standing)
____ 320 Hrs Field Experience--Date Completed ___/___/___

Electives (7-24)

At least 120 credits are required for graduation.

GENERAL EDUCATION 20-39

MAJOR 76-78

FREE ELECTIVES 3-24
# Suggested Course Sequence Map

## Recreational Therapy

<table>
<thead>
<tr>
<th>Year</th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td><strong>Total: 30 cr</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SPH-R 110 Foundations of Leisure &amp; PH (3) <strong>S&amp;H</strong></td>
<td>PSY-P 101, Intro to Psychology I (3) <strong>N&amp;M</strong></td>
</tr>
<tr>
<td></td>
<td>SPH-F 150, Lifespan Development (3) <strong>S&amp;H</strong></td>
<td>SPH-R 142 Living Well (3) <strong>S&amp;H</strong></td>
</tr>
<tr>
<td></td>
<td>Arts &amp; Humanities (3)</td>
<td>Arts &amp; Humanities (3)</td>
</tr>
<tr>
<td></td>
<td>English Composition. (3)</td>
<td>English Composition. (3)</td>
</tr>
<tr>
<td></td>
<td>Mathematical Modeling (3)</td>
<td>Mathematical Modeling (3)</td>
</tr>
<tr>
<td></td>
<td>Electives (3)</td>
<td>Electives (3)</td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
<td><strong>Total: 30 cr</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PSY-P 102, Intro to Psychology II (3) <strong>S&amp;H</strong> (P: P101)</td>
<td>ANAT-A 215, Basic Human Anatomy (5) <strong>N&amp;M</strong></td>
</tr>
<tr>
<td></td>
<td>SPH-Y 225, Disability, Function, &amp; Health (3) (fall only)</td>
<td>or SPH-K 205, Structural Kinesiology</td>
</tr>
<tr>
<td></td>
<td>SPH-R 210 Inclusion in RPT (3)</td>
<td>PSY-P 324 Abnormal Psychology (3) (P: P 102)</td>
</tr>
<tr>
<td></td>
<td>World Languages/Cultures (3)</td>
<td>SPH-Y 277, Foundations of RT Practice (3) (spring only)</td>
</tr>
<tr>
<td></td>
<td>Electives (3)</td>
<td>Electives (4-6)</td>
</tr>
<tr>
<td><strong>Third Year</strong></td>
<td><strong>Total: 33 cr</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHSL-P 215 Physiology (5) <strong>N&amp;M</strong></td>
<td>SPH-R 314 Data Based Decision Making (3) (P: math modeling course)</td>
</tr>
<tr>
<td></td>
<td>SPH-K 398 Adapted Physical Education (3)</td>
<td>SPH-Y 379 RT Facilitation Techniques &amp; Evaluation (4) (P: R378) (spring only)</td>
</tr>
<tr>
<td></td>
<td>SPH-R 311 Management of RPT (3)</td>
<td>SPH-Y 472 RT in Health Care Environment (3) (P: Y 277) (spring only)</td>
</tr>
<tr>
<td></td>
<td>SPH-Y 378 RT Assessment &amp; Planning (4) (P: Y 277; P or C: Y 225) (fall only)</td>
<td>Electives (8)</td>
</tr>
<tr>
<td></td>
<td>World Languages/Cultures (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Electives (3)</td>
<td></td>
</tr>
<tr>
<td><strong>Fourth Year</strong></td>
<td><strong>Total: 27 cr</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SPH-T 410 Event Plan &amp; Program Dev (3) (P: junior standing)</td>
<td>SPH-R 497 Internship (12) (P: R 110; Y 397 the fall before the internship; all RT major courses; completion of 320 Hours)</td>
</tr>
<tr>
<td></td>
<td>SPH-Y 397 RT Internship &amp; Professional Prep (3) (P or C: Y 378) (fall only)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SPH-Y 470 Contemporary Issues in RT (3) (P: Y 277) (fall only)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Electives (6)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>NOTE: 320 hours field experience also required.</strong></td>
<td></td>
</tr>
</tbody>
</table>

**NOTES:**

1. A student needs to average 15 credit hours per semester to graduate in 8 semesters (120 credit hours).
2. Many students reduce their academic-year credits by taking classes in summer. However, it is difficult to get equivalent credit for major course work at other campuses or colleges. A few RPTS courses, usually required core classes, are offered at IUB each summer, usually in the early part (1st 4- or 1st 6-weeks).
3. Unless otherwise noted, courses may be taken either semester.
4. Prior to registering for the professional internship (R497), students must document 220 Hours of practical experience in the leisure industry and an additional 100 under a CTRS, for approval by RT internship coordinator. Deadlines for approval of the 320 Hours requirement:
   - For a fall internship: 1 July
   - For a spring internship: 1 November
   - For a summer internship: 1 April
5. The internship (R497) may be taken any term following completion of the required prerequisite courses. Students commonly complete it during the summer, often following the fourth year. Students completing degree requirements in summer may participate in the May commencement ceremony.

Recreational Therapy

Through opportunities for direct experience with clients with disabilities, the recreational therapy major prepares students to assume positions as recreation therapy specialists. Using a variety of techniques, including arts and crafts, animals, sports, games, dance and movement, drama, music, and community outings, therapists treat and maintain the physical, mental, and emotional well-being of their clients. Professionals assess individuals’ needs, plan and implement specific interventions to meet those needs, and document and evaluate the effectiveness of the interventions. All students graduating from the major are eligible to sit for the National Council on Therapeutic Recreation Certification (NCTRC) examination.

Career possibilities include recreation therapy specialist positions in:

- Acute care facilities
- Adult day care facilities
- Assisted living facilities
- Developmental learning centers
- Public and private medical and psychiatric hospitals
- Long-term and residential care facilities
- Mental health centers
- Community park and recreation departments
- Psychiatric/behavioral health settings
- Physical and substance abuse rehabilitation centers
- Special education programs in schools
- Stress care units

Recreation therapy provides a rare opportunity for students to do therapeutic work with a bachelor’s degree. The Occupational Outlook Handbook refers to the job outlook in recreational therapy as above average.