Recreation, Parks, and Tourism Studies
Graduate Student Expectations Guidelines

Ph.D. Track

a. Develop a portfolio outlining accomplishments (e.g. articles, manuscripts, conferences attended, etc.).
b. Teach or be involved in the delivery of at least one course to the extent that faculty (i.e. major advisor) can assess ability of the student to teach at the college/university level.
c. Minimum of 1-2 publications (published, accepted, or submitted) prior to final defense. Students are encouraged to work with faculty on these publications but are asked NOT to abuse faculty in the editorial function.
d. Attend a minimum of two professional conferences, prior to final defense.
e. Make two presentations at professional conferences, prior to final defense.
f. Engage in at least one professional service opportunity (e.g. reviewer of a manuscript, Graduate Recreation Student officer, service for the Department of School, officer in a professional organization, etc.).
g. Participate in an on-going not-for-credit or for-credit research seminar hosted by the Department.

MS with Thesis

a. Attend at least one professional conference, prior to Thesis defense.
b. Write one research paper, preferably for publication.
c. Participate in one-credit research seminar hosted by the Department.

MS Non-Thesis

a. Attend at least one professional conference.
b. Engage in one service-related opportunity.