Overall Content Competencies:

Mastery of the scholarship of inquiry and teaching in leisure behavior.
Mastery of a related area (minor).

Research

Exhibit a strong foundation in both quantitative and qualitative research methods.
Demonstrate an advanced knowledge of statistical applications.
Articulate the importance of theory in research.
Display ability to test theories.
Demonstrate ability to critically evaluate research.
Demonstrate ability to conceptualize a research study.
Demonstrate the ability to design research.
Demonstrate ability to conduct research.
Know ethical principles related to conducting research.
Know ethical principles related to the authoring and publishing of research.
Select a specific area of research focus by the second year of Ph.D. study.
Know sources for research funding in the student’s area of specialization.
Demonstrate ability to apply research findings in applied settings.
During Ph.D. study, present a research study.
During Ph.D. study, submit a poster for presentation.
During Ph.D. study, submit a minimum of one research article for publication.
Writing Skills

Demonstrate writing skills in written comprehensive exams.

Demonstrate writing skills by preparing scholarly papers.

Establish knowledge of grant writing skills.

Demonstrate writing skills in the preparation of a course syllabus.

Teaching

Demonstrate ability to organize a course.

Demonstrate ability to teach a classroom course.

Demonstrate ability to evaluate students, including test construction.

Content Expertise

Demonstrate understandings of a specific area of study (e.g., therapeutic recreation, tourism, outdoor recreation, park and recreation administration)

Demonstrate understandings of a minor area of study.

Demonstrate scholarly understandings of the phenomena of recreation and leisure.

Socialization into Academic Life

Know the roles of university faculty.

Demonstrate professional behaviors in terms of participating in professional societies.

Demonstrate professional behaviors while carrying out responsibilities in the department, school, and university (as a student and/or employee).

Show promise of doing scholarship with others (e.g., faculty, fellow students).

4-26-05 DRA